STATISTICAL BULLETIN
Training for Success and Programme-Led Apprenticeships

Quarterly Statistics from September 2008 to October 2015

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Coverage

This Statistical Bulletin is part of a quarterly series published by the Department for Employment and Learning (DEL) to provide key information on the Training for Success (TfS) and Programme-Led Apprenticeships (PLA) programmes in Northern Ireland. It contains data from September 2008 to October 2015.

The statistics presented in this Bulletin cover a range of topics including starts, occupancy, leavers and outcomes for participants on TfS and PLA. For more information on the coverage please see the Notes to Readers section.

Policy and Operational Context

In September 2008, the TfS programme which replaced Jobskills in September 2007 was revised, restructured and rebranded into two separate provisions, Training for Success and ApprenticeshipsNI (AppsNI). This bulletin does not include information or statistics on TfS prior to 2008, as all participants on this version had left by the quarter ending July 2011. Relevant statistics for this can be found on the DEL website in versions of this bulletin published on or before 27 August 2014.

TfS is a programme designed for young people aged 16-17, or under 22 years for those with a disability, and under 24 years for those who qualify under the Children (Leaving Care) Act (NI) (2002). It provides training to give participants the tools and skills they need to get a job. The training offers young people the opportunity to gain relevant qualifications as well as the personal and behavioural skills required to progress into work.

The TfS programme provides training for learners who have not yet found full-time employment. It is designed to enable learners to progress to higher level training, further education, or employment by providing training to address personal and social development needs, develop occupational skills, employability skills and, where necessary, Essential Skills training.

From September 2008, TfS was delivered through three options – Skills for Your Life, Skills for Work and Pre-Apprenticeships. Programme-Led Apprenticeships (PLA) were introduced from 7 September 2009 in response to the then economic downturn, so that Northern Ireland would continue to develop and retain skills in preparation for the economic upturn. PLA replaced the Pre-apprenticeships option which was set aside from 23 June 2009. With the introduction of TfS (2013), PLA has now been set aside.

From June 2013, TfS (2013) is delivered through four options – Skills for Your Life, Skills for Work Level 1, Skills for Work Level 2 and Skills for Work Level 3 – each of which comprises a common curriculum of Essential Skills, personal and social development skills, employability skills, and professional and technical skills, as follows:

i. **Skills for Your Life** – to address the personal and development needs of young people who have disengaged from learning and/or have significant barriers to education, training or employment including Essential Skills needs. It is designed to address the need for more focused provision for the significant minority of young people for whom Skills for Work is not suitable.

ii.   **Skills for Work** Level 1 – to help young people gain skills and qualifications at Level 1, to be able to gain employment, to progress to Skills for Work Level 2 or ApprenticeshipsNI.

iii. **Skills for Work Level 2** – to ensure that those participants who have been assessed as capable of achieving at Level 2, but who have not yet secured employment, are prepared for future progression to an apprenticeship.

iv.   **Skills for Work Level 3** – To ensure that those participants who have successfully completed the Skills for Work Level 2 strand but have not yet progressed to employment can develop Level 3 knowledge and skills.

Although some of the analysis below is presented by academic year, it should be noted that participation on TfS is not cohort based and participants can join and leave at any time during the year.

Who Will Be Interested?

The information presented in this Statistical Bulletin will be of interest to a wide variety of people. For example, the statistics in and derived from this Bulletin are currently used by DEL policy officials in their role of assisting and advising the Minister for Employment and Learning to discharge his duties; by the Northern Ireland Assembly and Employment and Learning committee to scrutinise DEL training programmes; and by DEL policy officials in order to monitor performance of the programme. Other interested parties include academics, the private sector and the general public.

Structure

This Bulletin analyses key statistical information for the TfS and PLA programmes in Northern Ireland. ApprenticeshipsNI statistics are published separately. The Statistical Tables section of this Bulletin is split into two parts; Part A deals with statistics on Training for Success whilst Part B presents information on Programme-Led Apprenticeships. Data have been provided on the options undertaken within the programmes; on numbers participating in the programmes; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

This Bulletin comprises three sections as outlined below:

- Key Statistics – Highlights the main facts from the statistical tables.
- Notes to Readers – Provides further information on programme design, terminology and definitions.
- Statistical Tables for Part A TfS and Part B PLA – Includes statistics on the options undertaken within the programmes; on starts; on leavers; on numbers participating in the programmes; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

HIGHLIGHTS

- The majority of participants on Training for Success are male, accounting for 69% of current occupants.

- Skills for Work Level 2 has the highest percentage of Training for Success 2013 starts in the current academic year (up to October 2015) with 59% of participants assigned to this level, followed by Skills for Work Level 1 with 27% and Skills for Your Life with 9%.

- On average, 63% of Skills for Your Life and 69% of Skills for Work leavers achieve a qualification.

- In the latest full academic year 2014/15, 80% of Programme-Led Apprenticeship participants achieved an NVQ Level 2 and 74% achieved a Full Framework Level 2.

- There are 6,296 participants currently on Training for Success 2013, with 21 remaining on Training for Success 2008 options. Only 7 participants remain on Programme Led Apprenticeships.

Starts

Between the academic years 2008/09 and 2015/16 (up to October '15), 28,850 participants started on TfS and 14,852 started on PLA.

Figure 1 shows that the number of starts on TfS and PLA combined rose steadily to peak at 6,459 in the 2011/12 academic year and have fallen in the three academic years since.
The falls in the combined number of starts on TfS and PLA coincide with a broader range of vocational subjects being offered by secondary schools. National Statistics produced by the Department of Education (NI) show that the proportion of pupils staying on at school into year 13 has risen from 59.5% in 2008/09 to 69.8% in 2014/15.

Figure 1: Training for Success and Programme-Led Apprenticeship Starts (2008/09 to 2015/16) [1] [2]
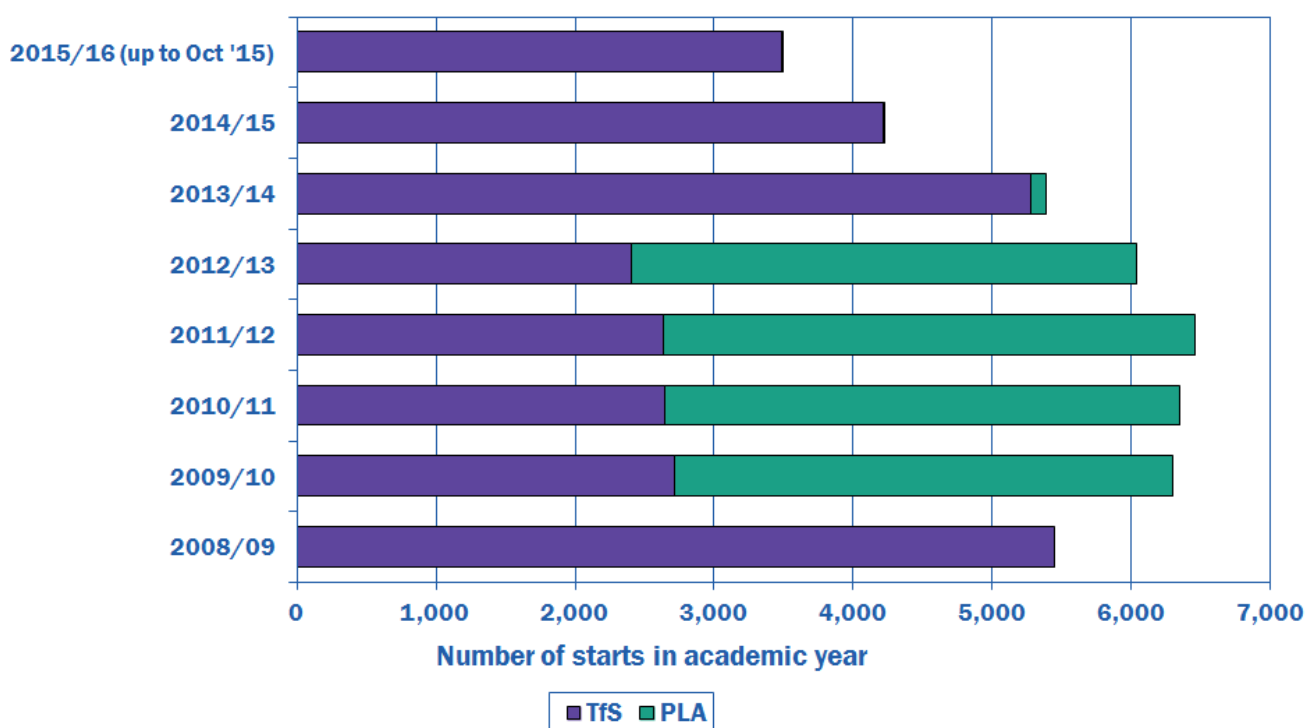
(1) In September 2009, Programme-Led Apprenticeships (PLA) replaced the Pre-Apprenticeships option which was suspended in June 2009 for new participants.
(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.
Source: Data extracted from the Department's Client Management System on 29th January 2016.

All new starts since 28th June 2013 have entered under a new contract, TfS 2013. The award of this contract introduces the Skills for Work Level 3 strand along with new design features across all strands. On entry, participants are assigned to a strand based on their ability and Figure 2 shows the proportions of those starting on each strand. Direct entry is not permitted to Skills for Work Level 3: participants may only progress after completing Skills for Work Level 2 if appropriate.

Figure 2: Training for Success 2013 Starts by Option (2012/13 to 2015/16 (up to October '15))
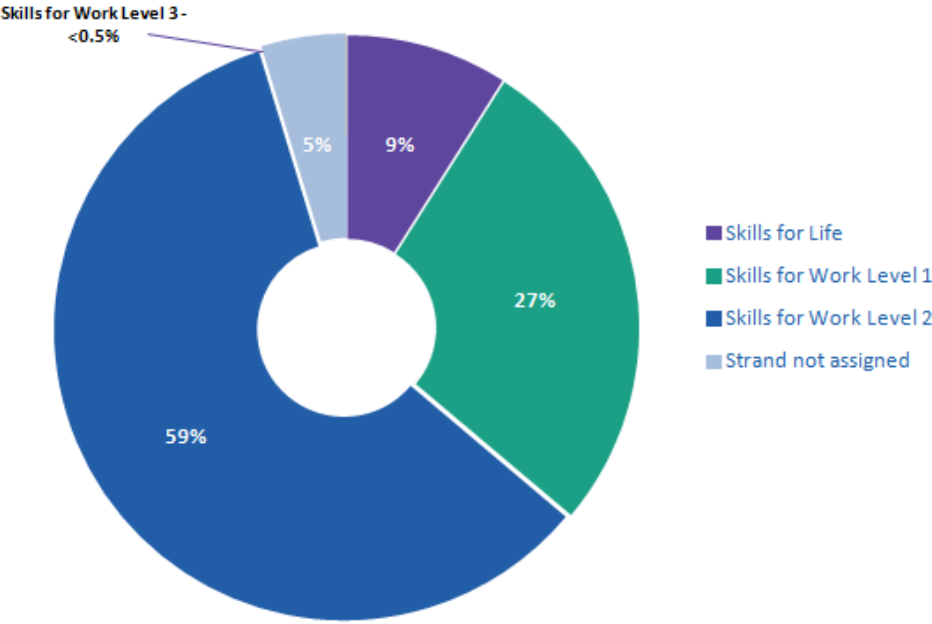
Skills for Work Level 3 - <0.5%

5%

9%

27%

59%

Legend:
- Skills for Life
- Skills for Work Level 1
- Skills for Work Level 2
- Strand not assigned

Source: Data extracted from the Department's Client Management System on 29th January 2016.

See Section 1 of Part A Statistical Tables for further information on Training for Success and Section 1 of Part B Statistical Tables for more information on Programme-Led Apprenticeships.

Occupancy

Figure 3 shows the cyclical trend of occupancy on TfS and PLA combined, where the peak for each year is in the quarter ending in October. This coincides with the main intake of participants in September each year.

The proportion of participants on TfS and PLA illustrates changes in the programme design. Falls in the occupancy on TfS from October 2009 coincided with the introduction of PLA and peaks in TfS over the last 6 quarters coincide with lower occupancy on PLA. PLA occupancy will continue to decrease as PLA has been set aside from June 2013 and no new entrants will be permitted.

Occupancy for TfS and PLA combined in the most recent quarter ending October 2015 was 6,324, down from a peak of 8,241 in the quarter ending October 2011.

Figure 3: All participants on Training for Success and Programme-Led Apprenticeships (September 2009 to October 2015) [1] [2]
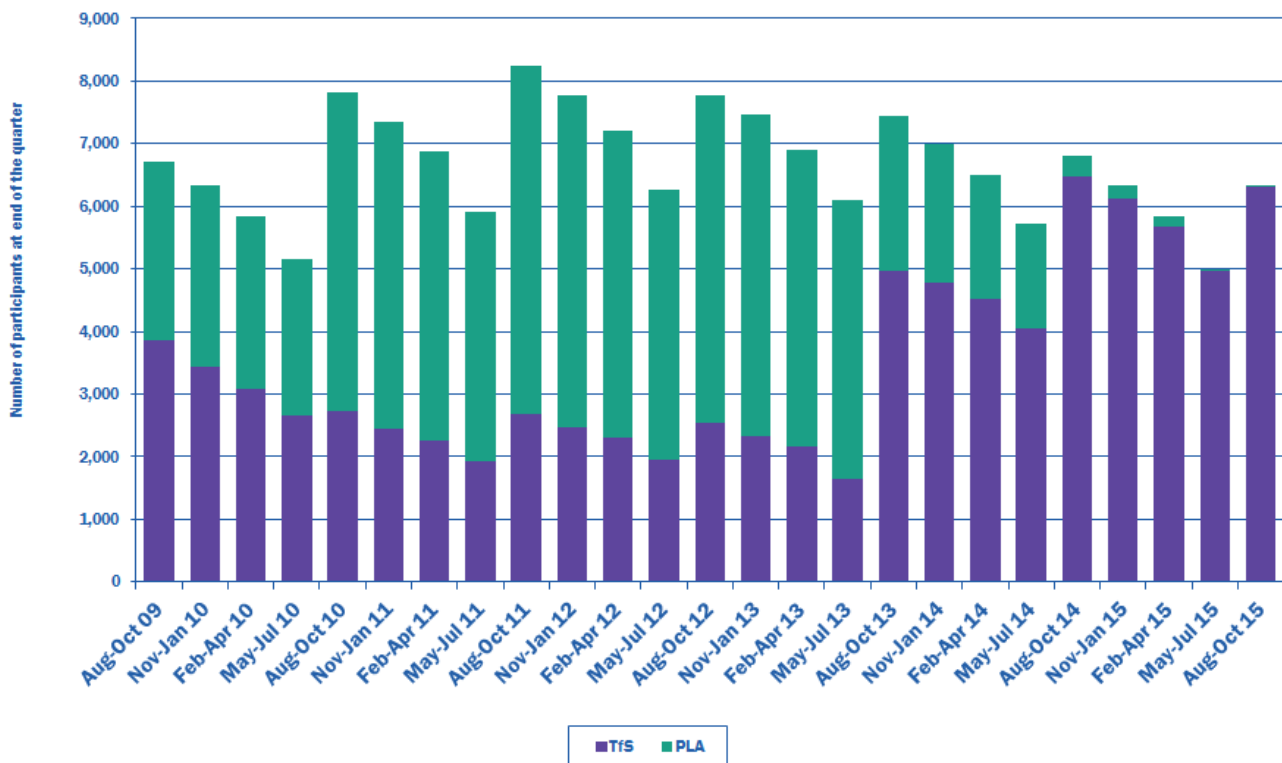
(1) In September 2009, Programme-Led Apprenticeships replaced the Pre-Apprenticeships option which was suspended in June 2009 for new participants.
(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.
Source: Data extracted from the Department's Client Management System on 29th January 2016.

At the end of October 2015, there were a total of 6,317 participants on TfS and 7 on PLA. Of the 6,317 participants on TfS, 89% of participants were on Skills for Work (5,621). This was followed by 10% on Skills for Your Life (649). Under one per cent of participants (47) were on option not assigned, i.e. the Supplier has not recorded an option for the participant, most likely because the participant has not been on programme long enough to complete their initial 12 week assessment period to establish which option they should be on.

Figure 4 shows minor fluctuations in the split between males and females for TfS, but males have always accounted for at least 64% of participants. Percentages for the current quarter are 69% male and 31% female in keeping with the previous trend.

Males accounted for at least 64% of all participants on PLA in each of the August to October quarters from 2010 to 2014 as shown in Figure 5. This chart has not been updated for 2015 as only 7 participants remain on the programme, 14% of whom are male. However, as the numbers are so low, this should be interpreted with caution.

Figure 4: Participants on Training for Success by gender (October 2015)
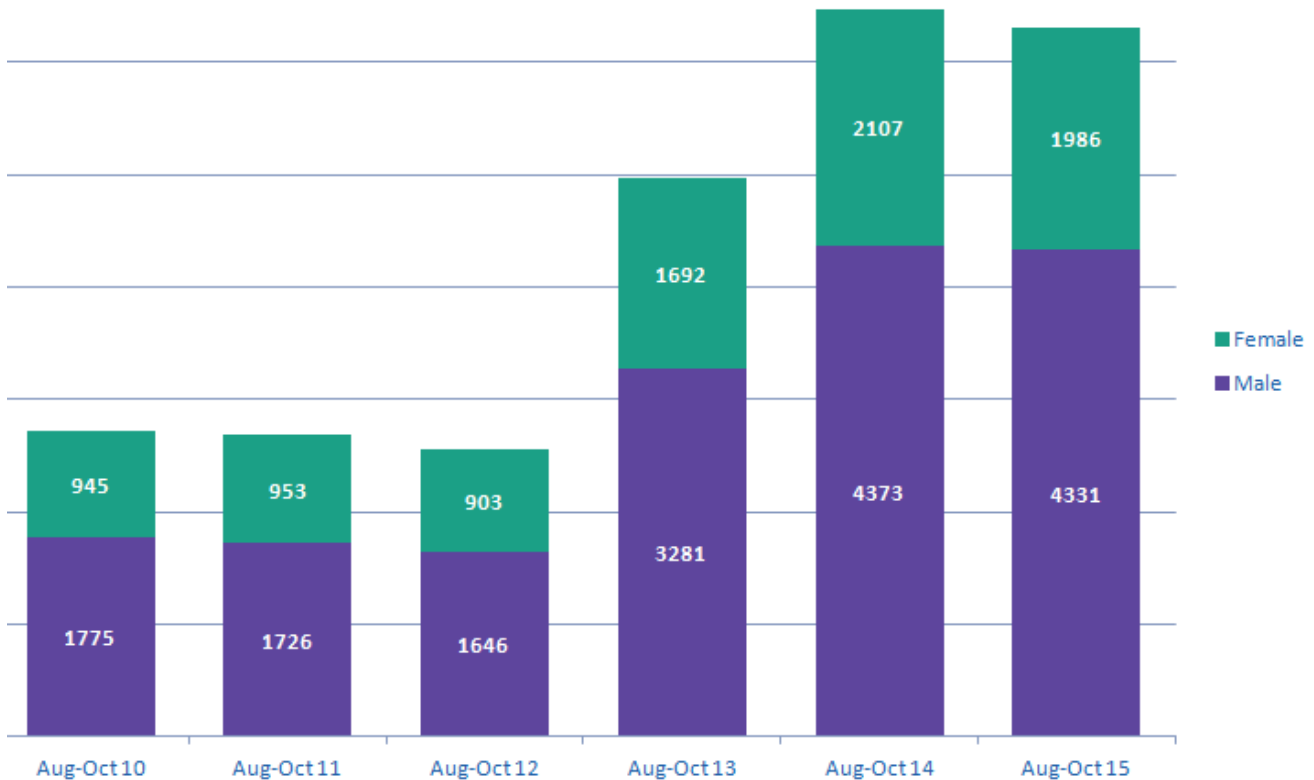
Source: Data extracted from the Department's Client Management System on 29th January 2016.

Figure 5: Participants on Programme-Led Apprenticeships by gender (October 2015)
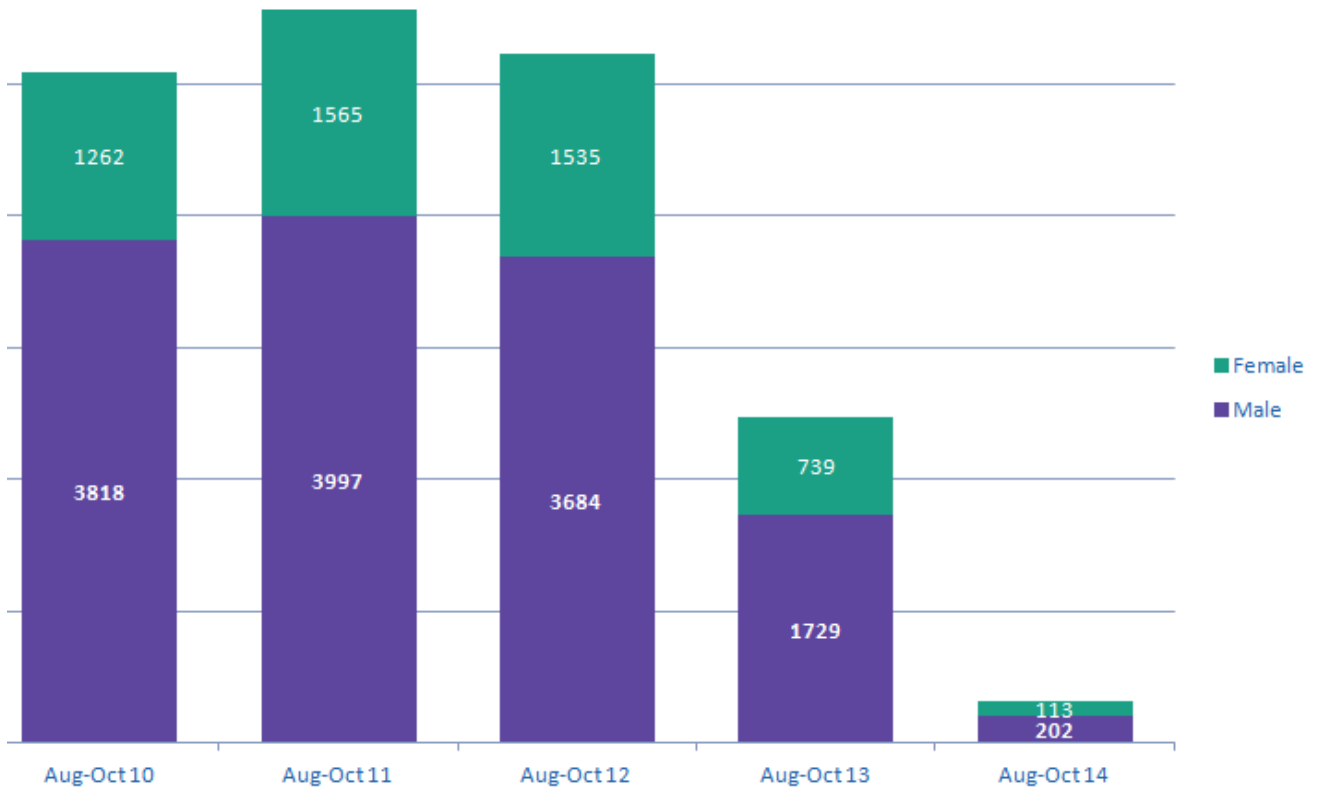
Source: Data extracted from the Department's Client Management System on 29th January 2016.

See Section 2 of Part A Statistical Tables for further information on Training for Success and Section 2 of Part B Statistical Tables for more information on Programme-Led Apprenticeships.

Section 2 includes breakdowns by equality groups and geography as well as subject area (framework) for Programme-Led Apprenticeships.

Leavers and Main Outcomes

Leavers

Between the academic years 2008/09 and 2015/16 (up to October 15), 22,475 participants left TfS.

Since the PLA programme began in September 2009, 14,845 participants have left the programme.

Figure 6 shows that the number of leavers from TfS and PLA combined decreased since 2012/13, falling to 4,958 in 2014/15.

Figure 6: Training for Success and Programme-Led Apprenticeship Leavers (2008/09 to 2015/16) [1] [2]
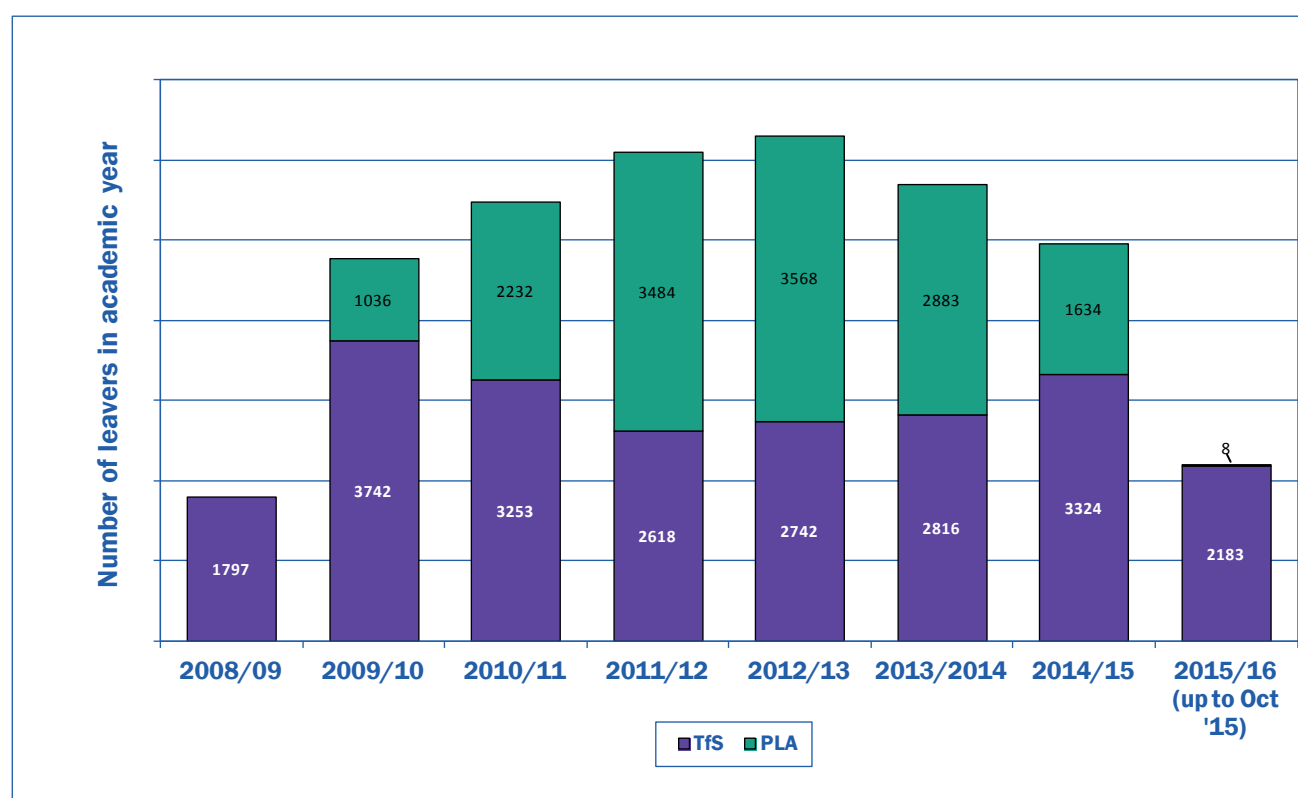
(1) In September 2009, Programme-Led Apprenticeships replaced the Pre-Apprenticeships option which was suspended in June 2009 for new participants.
(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.
Source: Data extracted from the Department's Client Management System on 29th January 2016.

Skills for Your Life Outcomes

Between the academic years 2008/09 and 2015/16 (up to October '15), 3,470 participants left Skills for Your Life. Of these, 63% gained a qualification and 27% progressed. 'Progressed' means that output related funding was paid for the participant after they moved to the next option within TfS, moved to Further Education or moved into employment immediately on finishing the programme and sustained this for 13 weeks. It is possible for a participant to

progress without gaining a qualification, or to gain a qualification and progress. Just over a third (35%) of leavers neither gained a qualification nor progressed.

Figure 7 shows the breakdown of outcomes of leavers from Skills for Your Life in each academic year. Data for 2008/09 have to be viewed in the light of this being the first year of the programme, thus many participants had not yet reached the point of leaving or progressing. The percentage of leavers gaining a qualification peaked for full academic years at 73% in 2012/13 and is currently at 78% for the current academic year 2015/16 (up to October '15). The percentage of leavers progressing was at its highest at 43% in the 2012/13 year. For the most recent academic year, 2 participants have progressed, 23 leavers (22%) did not gain a qualification or progress, and the remaining participants still have time to gain a qualification or progress.

Whilst there are slight variations in the percentages of males and females achieving qualifications and progressing in individual years, there is no significant difference in the average figures across the life of the programme. For achievement of a qualification, the female average is 62% while that for males is 63%. Progression for males and females is similar with respective rates of 27% and 26%.

Figure 7: Outcomes of leavers from Skills for Your Life (2008/09 to 2015/16)[1][2]

(1) It should be noted that a participant may gain a qualification before progressing or may progress without gaining a qualification.
(2) 'Progressed' refers to those participants who move to the next option within TfS, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 29th January 2016.
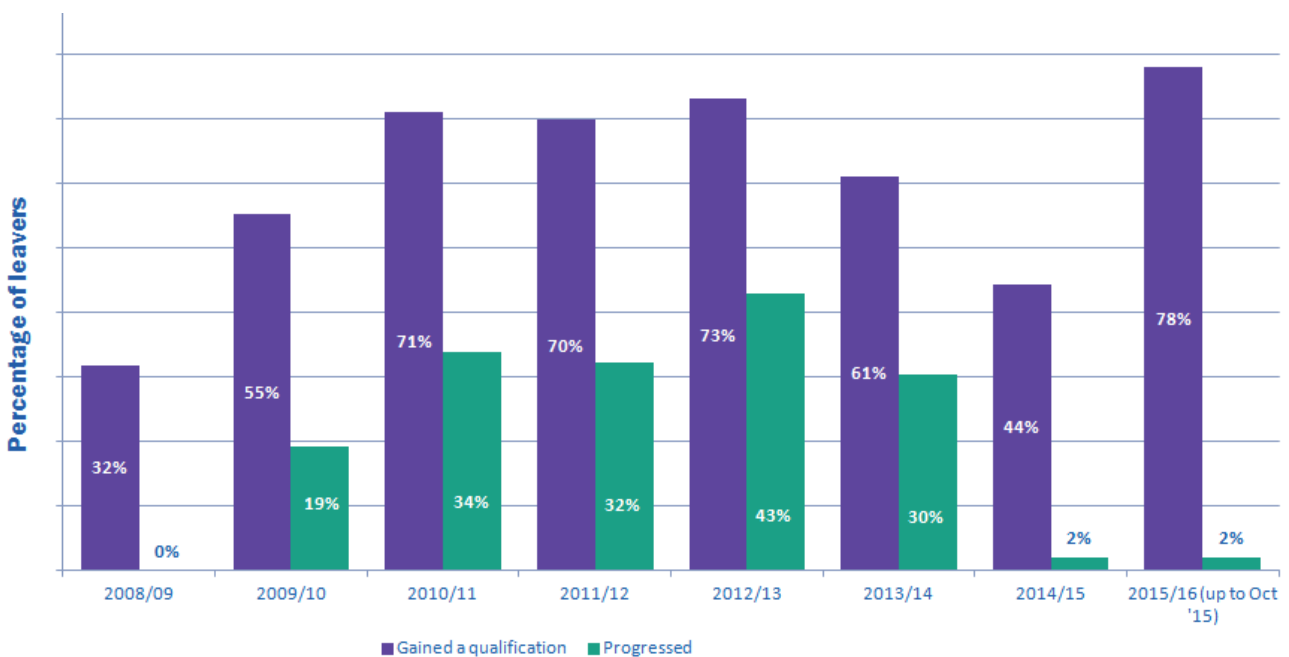
Skills for Work Outcomes

Between the academic years 2008/09 and 2015/16 (up to October '15), 14,605 participants left Skills for Work. Of these, 69% gained a qualification and 22% progressed. 30% of leavers neither gained a qualification nor progressed. Figure 8 shows the breakdown of outcomes of leavers from Skills for Work in each academic year.

Figure 8 shows that for full academic years in the period 2010/11 to 2012/13, for Skills for Work the proportion of leavers gaining a qualification rose steadily, peaking at 78% in 2012/13. During the period 2009/10 to 2013/14, the percentage of leavers progressing varied between 21% and 45%, with the peak of 45% occurring in the 2012/13 year.

In the latest full academic year 2014/15, the proportion of those leaving and gaining a qualification was 63%, whilst 2% progressed. 37% percent (1,054) did not gain a qualification or progress.

The percentage of males achieving qualifications since the programme began is slightly higher than for females, with rates of 70% and 68% respectively. The progression for males and females is equal at 22%.

Figure 8: Outcomes of leavers from Skills for Work (2008/09 to 2015/16) [1] [2]

(1) It should be noted that a participant may gain a qualification before progressing.
(2) 'Progressed' refers to those participants who move to the next option within TfS, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

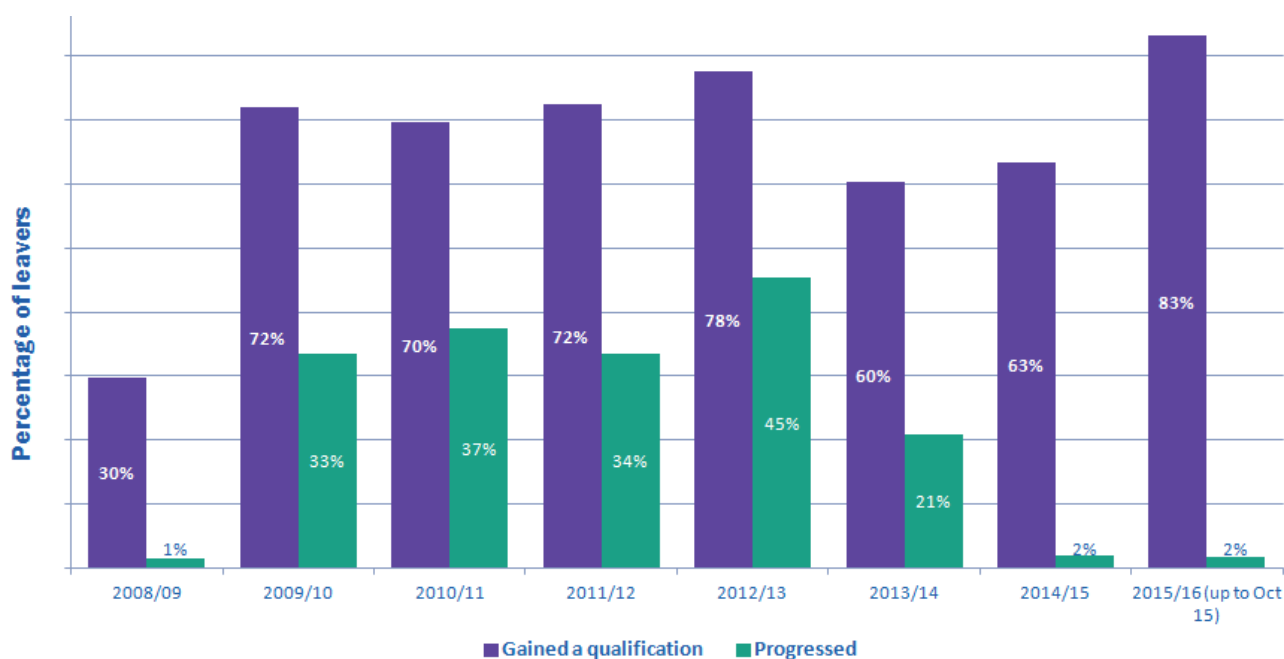*Source: Data extracted from the Department's Client Management System on 29th January 2016.*

See Section 3 of Part A Statistical Tables for further information on outcomes gained by participants on TfS.

Programme-Led Apprenticeships Outcomes

Between the academic years 2009/10 and 2015/16, 14,845 participants left Programme-Led Apprenticeships. Of these, 35% gained a Full Framework.

Figure 9 shows that the percentage of leavers achieving a Full Framework increased each year. In the latest full academic year 2014/15, the proportion of those leaving and gaining a Full Framework was at its highest at 74%.

Figure 9: Full Frameworks achieved by leavers from Programme-Led Apprenticeships (2009/10 to 2015/16) [1]

■ Achieved Full Framework

(1)   With the introduction of TfS (2013) from June 2013, PLA has been set aside.
Source: Data extracted from the Department's Client Management System on 29th January 2016.
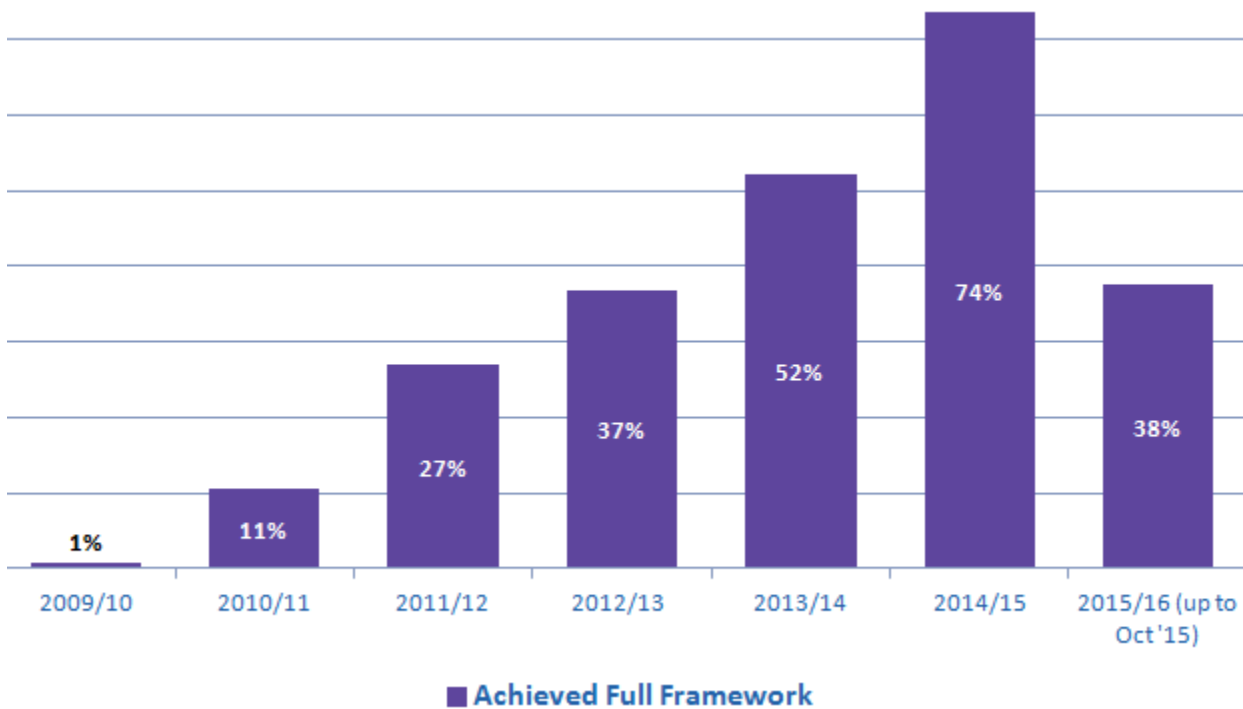
See Section 3 of Part B Statistical Tables for more information on outcomes gained by participants on Programme-Led Apprenticeships.

Performance Monitoring

(i) Skills for Life 2008

Over the period of the programme from the financial years 2009/10 to 2014/15, the percentage of participants achieving a qualification has remained relatively steady, peaking at 70% in 2011/12. It should be noted that participants who started from 2013/14 onwards still have time remaining in which to achieve their qualification within their target period.

(ii) Skills for Work 2008

The percentage of participants starting Skills for Work in 2009/10 that went on to achieve a qualification by their target year was 58%. The equivalent percentage for those beginning this strand in 2012/13 was 68%. The percentage for the last full year with over 100 starts, 2013/14, currently stands at 46%, but it should be noted that participants starting from 2013/14 onwards have time remaining in which to gain a qualification in order to meet this target.

(iii) Skills for Life 2013

Of the 435 participants who began Skills for Life in 2013/14, 18% (77) have achieved all of their targeted qualifications and, with 96 participants still on the programme and the target time limit still in the future, this percentage is likely to increase. In 2014/15, 387 participants began Skills for Life with 15 participants having already achieved all of their targeted qualifications.

(iv) Skills for Work Level 1 2013

The percentage of participants commencing Skills for Work Level 1 in 2013/14 who have achieved all of their targeted qualifications is 34%. The percentages of participants having gained individual qualifications in this strand are similar, ranging from 29% for Essential Skills to 44% for Employability Skills. Of the 1,281 participants who commenced this strand in 2014/15, 61 have achieved all of their targeted qualifications.

(v) Skills for Work Level 2 2013

The number of participants commencing Skills for Work Level 2 in 2013/14 was 3,014. Of these 47% (1,424) have achieved all of their targeted qualifications for this strand. When comparing this to the percentage of participants who have achieved individual qualifications, which range from 43% for Professional & Technical to 63% for Employability Skills, it seems likely that the percentage achieving all of their targeted qualifications will increase during the time remaining within the target period. Of the 2,505 participants starting Skills for Work Level 2 in 2014/15, it is interesting to note that 53% have already achieved the Employability Skills qualification while 49% have achieved the Personal and Social Development qualification.

(vi) Programme-Led Apprenticeships

Of the 3,467 participants who commenced a Programme-Led Apprenticeship in 2009/10, 31% achieved an NVQ Level 2 and 23% achieved a Level 2 framework by their target year. The equivalent figures for 2014/15 are currently 37% and 26% respectively however these participants still have time in which to achieve a qualification within target and, with some of the participants who started in 2014/15 still on the programme; these percentages would be expected to increase.

1. TfS Eligibility and Programme Design

A person eligible to enter TfS is as follows:

- one who has attained the minimum school leaving age;
- one who is under 18 years of age and unemployed;
- one who has a disability, is under 22 years of age and is unemployed; or
- one who is in the category of "young people who qualify under the Children (Leaving Care) Act (NI) (2002)", is under 24 years of age and is unemployed.

The programme design is described in the Introduction section of this bulletin under the 'Policy and Operational Context' heading.

2. PLA

With the introduction of TfS 2013, PLA has now been set aside.

Further detail on the programme can be viewed in the Operational Guidelines published at http://www.nidirect.gov.uk/programme-led-apprenticeship-operational-guidelines-october-2011.pdf.

3. Source of Data

The Department's Client Management System (CMS), installed in Jobcentre/Jobs & Benefits offices throughout Northern Ireland, is an IT system used to facilitate the interface with the Department's customers. It maintains a basic client record; allows the preferred occupation stated by clients to be matched against suitable vacancies; records actions such as interviews, referrals to training opportunities, placing into jobs etc. In particular, it has been significantly enhanced to record Training for Success / Programme-Led Apprenticeship specific actions, and certain permitted data fields are populated automatically whenever Training Suppliers update their records on the Trainee Management System software.

The relevant data are extracted from CMS each month to form the Training for Success / Programme-Led Apprenticeships Database maintained by the Department's Programme Information and Analysis Branch (PIAB) within Analytical Services. The data for this Bulletin were extracted from CMS on 30th October 2015. The data presented are derived from the Training for Success / Programme-Led Apprenticeships database.

4. Definitions

i. Programme Definitions

Academic year: Refers to 1st August to 31st July.

Full Framework: All the required elements of an Apprenticeship including the relevant NVQ and Technical Certificate if applicable and Essential Skills if applicable.

Leavers: Refers to the number of participants leaving Training for Success / Programme-Led Apprenticeships who are on provision for more than 28 days and excludes Rejoins.

National Vocational Qualification (NVQ): A nationally recognised competence based vocational qualification demonstrating practical and theoretical knowledge in an occupation area at a pre-set standard.

Occupancy: Refers to the total number of participants on the programme/provision at a particular point in time. Occupancy figures relate to those participants on provision on the last Friday of the quarter.

Option not assigned: Includes those participants for whom an Option has not been recorded by the Supplier. This is most likely due to the fact that the participant has not been on programme long enough to complete the initial 12 week assessment period and establish which Option they should be on.

Participant: A participant is defined for statistical purposes as an individual on Training for Success / Programme-Led Apprenticeships. An individual can participate on Training for Success / Programme-Led Apprenticeships more than once.

Progressed: Includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks for which output related funding is paid. The Department is currently in the process of carrying out a leavers' survey.

Rejoin: Refers to a participant who leaves a programme but later returns to the same programme, at the same level, on the same Option / Framework, regardless of the Training Supplier they return to.

Starts: Refers to the number of participants starting Training for Success / Programme-Led Apprenticeships who are on provision for more than 28 days and excludes Rejoins.

Technical Certificate: recognised at national level for inclusion in the Apprenticeship Framework, provide apprentices with the underpinning knowledge of their occupational area, which is vitally important if they are to progress in their chosen careers.

ii. Equality Definitions

Background: The Department records information reported by the participant, who may indicate if they are from a Catholic, Protestant or Other background. Participants who do not respond are classified as Not Known.

Dependants: The Department records the number of dependants as reported by the participant. Each participant is asked to indicate (yes or no) if they have any dependants. By dependants the Department means that they are the main carer for a child (aged 16 or under), a person with a disability or an elderly person.

Ethnic Origin: The Department records ethnic origin as reported by the participant under the following categories - Bangladeshi, Black-African, Black-Caribbean, Black-Other, Chinese, Indian, Irish Traveller, Malaysia, Mixed, Pakistani, Vietnam, White, Other or Unknown. For statistical purposes ethnic origin is reported in this publication as White, Non White and Not Known. The 'Non White' figures quoted are those clients who record their ethnic origin as other than White.

Marital Status: The Department records marital status background information as reported by the participant, who is asked if they are married, living with a partner, single (never married), separated, divorced or widowed. For statistical purposes marital status is reported in this publication as Single, Married/Co-Habiting, Widowed/Separated/Divorced and Not Known.

Note: In each of the equality categories above, an answer of 'Not Known' may occur – this is where no data have been recorded by the Department and the information is not known.

iii. Performance Monitoring Definitions

It should be noted that in the Performance Monitoring tables, the reporting periods used are 1st April to 31st March in the following year, and data represent only participants who started the programme in that financial year.

The data used to measure performance excludes rejoin records except where a participant leaves a Supplier and rejoins the programme with a different Supplier, but gains outcomes at both Suppliers. In this case the outcome is reported as being achieved at the Supplier it is recorded against on the Trainee Management System.

The targets against which performance has been measured may vary between programmes and between versions of the same programme e.g. between TfS 2008 and TfS 2013. Targets for each programme and for different versions of each are specified in the footnotes to each table.

5. Revisions

Over time, as more information becomes available, estimates can be revised to improve quality and accuracy, which will provide a better picture of that being measured. The programme dynamics of Training for Success / Programme-Led Apprenticeships may lead to the revision of published statistics as described in the previous section. In addition there may be a lag in recording some information on the administrative system and therefore statistics may be updated in future to improve accuracy.

6. Quality Measures

Relevance: This Statistical Bulletin has been drafted following consultation with customers. The key customers within Government use the data to monitor performance of the programme and consider operational impacts of delivering the programme. There is ongoing interaction with users to ensure the data are still relevant to meet their needs.

Accuracy: The statistics included are representative of the administrative database (CMS) at the time of data extraction. The administrative system has in-built validation checks to minimise user error and can be interrogated to assess data quality and cross check statistics. Validation checks are also carried out on the Training for Success / Programme-Led Apprenticeships database. A small number of erroneous records are excluded from the Training for Success / Programme-Led Apprenticeships database.

Timeliness and Punctuality: Data in this Bulletin include all those participants who commenced Training for Success / Programme-Led Apprenticeships on or before the 31st October 2015. The time gap between this date and the publication date is due to a lag of three months that must be left before data can be extracted from CMS, along with time taken to complete validation and processing. The publication schedule for the Department for Employment and Learning can be accessed via the following link: Statistics Publication Schedule.

Accessibility and Clarity: This Statistical Bulletin is part of a quarterly series published by the Department for Employment and Learning. It is available free of charge on the Department's website and in other formats upon request. The Bulletin includes tables, text and charts.

Comparability: The Bulletin provides data by academic year and by quarter since the Training for Success / Programme-Led Apprenticeships programmes were introduced in Northern Ireland to enable comparisons over time. When methodological changes or other effects such as programme changes are made, every effort is made to ensure that all previous data are amended to make them directly comparable.

PART A – TRAINING FOR SUCCESS STATISTICAL TABLES

Percentages based on small numbers should be interpreted with caution.

PART A - TRAINING FOR SUCCESS STATISTICAL TABLES

Section 1: Training for Success Starts

Table 1.1   Training for Success starts by gender (2008/09 to 2015/16)

Academic Year	Starts				
	Total	Male	% Male	Female	% Female
2008/09	5,453	3,910	72%	1,543	28%
2009/10	2,713	1,808	67%	905	33%
2010/11	2,651	1,697	64%	954	36%
2011/12	2,636	1,685	64%	951	36%
2012/13	2,410	1,535	64%	875	36%
2013/14	5,281	3,421	65%	1,860	35%
2014/15	4,217	2,858	68%	1,359	32%
2015/16 (up to Oct '15)	3,489	2,454	70%	1,035	30%
Total	28,850	19,368	67%	9,482	33%

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 1.2a: Training for Success 2008 starts by option (2008/09 to 2015/16)

| Academic Year | Starts | | | | |
| | Total | TfS 2008 Options | | | |
		Skills for Your Life	Skills for Work	Pre-Apprenticeships [1]	Option not assigned [2]
2008/09	5,453	632	1,904	2,428	489
2009/10	2,713	711	1,629	53	320
2010/11	2,651	517	1,894	5	235
2011/12	2,636	591	1,870	0	175
2012/13	2,397	502	1,760	0	135
2013/14	58	13	35	0	10
2014/15	11	2	6	0	3
2015/16 (up to Oct '15)	1	0	0	0	1
Total	15,920	2,968	9,098	2,486	1,368

Table 1.2b: Training for Success 2013 starts by option (2012/13 to 2015/16)

| Academic Year | Starts | | | | | |
| | Total | TfS 2013 Options | | | | |
		Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned [1]
2012/13	13	0	1	6	0	6
2013/14	5,223	446	1,412	3,062	0	303
2014/15	4,206	372	1,216	2,429	0	189
2015/16 (up to Oct '15)	3,488	344	881	2,148	3	112
Total	12,930	1,162	3,510	7,645	3	610

(1) The Pre-Apprenticeship option was suspended from June 2009 for new participants. Programme-Led Apprenticeships began as a temporary measure in September 2009 and figures for this provision are available in Part B.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Section 2: Occupancy on Training for Success

Table 2.1a: All participants on Training for Success 2008 by option and gender (September 2008 to October 2015)

	All			Skills for Your Life			Skills for Work			Pre-Apprenticeships [1]			Option not assigned [2]		
Quarter	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
Sep-Oct 08	4,130	3,027	1,103	451	331	120	1,542	1,025	517	1,987	1,564	423	150	107	43
Nov-Jan 09	4,240	3,106	1,134	468	336	132	1,561	1,046	515	2,125	1,667	458	86	57	29
Feb-Apr 09	4,107	3,025	1,082	482	343	139	1,495	1,014	481	2,056	1,622	434	74	46	28
May-Jul 09	3,614	2,644	970	425	304	121	1,324	894	430	1,806	1,409	397	59	37	22
Aug-Oct 09	3,763	2,722	1,041	736	512	224	1,705	1,127	578	1,181	986	195	141	97	44
Nov-Jan 10	3,359	2,443	916	679	489	190	1,562	1,026	536	1,041	881	160	77	47	30
Feb-Apr 10	3,008	2,177	831	590	427	163	1,407	919	488	924	781	143	87	50	37
May-Jul 10	2,588	1,850	738	534	392	142	1,249	800	449	739	619	120	66	39	27
Aug-Oct 10	2,720	1,775	945	492	338	154	2,025	1,290	735	102	76	26	101	71	30
Nov-Jan 11	2,435	1,582	853	457	315	142	1,906	1,217	689	34	26	8	38	24	14
Feb-Apr 11	2,252	1,463	789	412	277	135	1,785	1,153	632	9	7	2	46	26	20
May-Jul 11	1,935	1,248	687	371	244	127	1,520	975	545	3	2	1	41	27	14
Aug-Oct 11	2,679	1,726	953	522	344	178	2,089	1,338	751	1	1	0	67	43	24
Nov-Jan 12	2,474	1,598	876	518	350	168	1,926	1,233	693	0	0	0	30	15	15
Feb-Apr 12	2,293	1,490	803	486	325	161	1,785	1,150	635	0	0	0	22	15	7
May-Jul 12	1,955	1,246	709	398	264	134	1,540	971	569	0	0	0	17	11	6
Aug-Oct 12	2,549	1,646	903	444	277	167	2,061	1,338	723	0	0	0	44	31	13
Nov-Jan 13	2,337	1,518	819	413	251	162	1,908	1,254	654	0	0	0	16	13	3
Feb-Apr 13	2,160	1,405	755	382	233	149	1,766	1,163	603	0	0	0	12	9	3
May-Jul 13	1,642	1,040	602	309	202	107	1,320	830	490	0	0	0	13	8	5
Aug-Oct 13	644	418	226	58	41	17	580	374	206	0	0	0	6	3	3
Nov-Jan 14	509	336	173	33	26	7	475	309	166	0	0	0	1	1	0
Feb-Apr 14	425	287	138	12	9	3	413	278	135	0	0	0	0	0	0
May-Jul 14	357	242	115	4	3	1	353	239	114	0	0	0	0	0	0
Aug-Oct 14	215	132	83	1	1	0	214	131	83	0	0	0	0	0	0
Nov-Jan 15	189	124	65	0	0	0	189	124	65	0	0	0	0	0	0
Feb-Apr 15	171	112	59	0	0	0	170	112	58	0	0	0	1	0	1
May-Jul 15	136	88	48	1	1	0	132	86	46	0	0	0	3	1	2
Aug-Oct 15	21	12	9	0	0	0	20	12	8	0	0	0	1	0	1

(1) The Pre-Apprenticeship option was suspended from June 2009 for new participants. Programme-Led Apprenticeships began as a temporary measure in September 2009 and figures for this provision are available in Part B.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 2.1b: All participants on Training for Success 2013 by option and gender (May 2013 to October 2015)

Quarter	All			TfS 2013 Options														
				Skills for Your Life			Skills for Work Level 1			Skills for Work Level 2			Skills for Work Level 3			Option not assigned [1]		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
May-Jul 13	12	3	9	0	0	0	1	1	0	6	1	5	0	0	0	5	1	4
Aug-Oct 13	4,329	2,863	1,466	376	236	140	1,199	765	434	2,602	1,763	839	0	0	0	152	99	53
Nov-Jan 14	4,279	2,806	1,473	357	223	134	1,196	759	437	2,701	1,809	892	0	0	0	25	15	10
Feb-Apr 14	4,087	2,653	1,434	324	199	125	1,124	714	410	2,619	1,731	888	0	0	0	20	9	11
May-Jul 14	3,684	2,410	1,274	281	177	104	1,012	647	365	2,383	1,582	801	0	0	0	8	4	4
Aug-Oct 14	6,265	4,241	2,024	527	317	210	1,895	1,238	657	3,783	2,648	1,135	0	0	0	60	38	22
Nov-Jan 15	5,922	4,013	1,909	507	310	197	1,771	1,165	606	3,617	2,527	1,090	0	0	0	27	11	16
Feb-Apr 15	5,509	3,736	1,773	456	280	176	1,652	1,086	566	3,380	2,352	1,028	0	0	0	21	18	3
May-Jul 15	4,824	3,279	1,545	393	244	149	1,426	932	494	2,982	2,087	895	0	0	0	23	16	7
Aug-Oct 15	6,296	4,319	1,977	649	380	269	1,770	1,137	633	3,828	2,766	1,062	3	2	1	46	34	12

(1)   Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 2.2: All participants on Training for Success 2013 by equality group (October2015) [1]

Equality Group	Equality Sub-Categories	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned [2]
All	All	6,296	649	1,770	3,828	3	46
	16	3,476	349	997	2,114	2	14
	17	2,233	202	576	1,432	1	22
	18	363	43	115	198	0	7
Age [3]	Over 18	224	55	82	84	0	3
	Male	4,319	380	1,137	2,766	2	34
Gender	Female	1,977	269	633	1,062	1	12
	Catholic	2,763	200	842	1,697	3	21
	Protestant	2,321	268	587	1,452	0	14
	Other	204	21	60	123	0	0
Background	Not Known [4]	1008	160	281	556	0	11
	White	6,178	618	1,738	3,773	3	46
	Non White	92	28	30	34	0	0
Ethnicity	Not Known [4]	26	3	2	21	0	0
	No Dependants	262	33	70	154	0	5
	With Dependants	18	0	7	11	0	0
Dependants	Not Known [4]	6,016	616	1,693	3,663	3	41
	Single	2,641	234	697	1,685	2	23
	Married / Cohabiting	1	0	0	1	0	0
	Widowed/ Separated/ Divorced	3	1	0	2	0	0
Marital Status	Not Known [4]	3,651	414	1,073	2,140	1	23

(1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.
(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
(3) 'Age' relates to age of the participant on starting provision.
(4) The 'Not Known' category is where information has not been recorded or is not available for a participant.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 2.3: All participants on Training for Success 2013 by Local Government District (October 2015) [1]

Local Government District [2]	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned [3]
Antrim and Newtownabbey	385	42	98	238	1	6
Armagh City, Banbridge and Craigavon	570	57	114	396	0	3
Belfast	1,478	173	616	677	0	12
Causeway Coast and Glens	295	23	88	183	0	1
Derry City and Strabane	765	42	257	458	0	8
Fermanagh and Omagh	357	21	61	273	1	1
Lisburn and Castlereagh	337	18	111	206	0	2
Mid and East Antrim	435	90	87	254	0	4
Mid Ulster	404	27	81	296	0	0
Newry, Mourne and Down	596	44	108	434	1	9
Ards and North Down	472	95	79	298	0	0
Not Known [4]	202	17	70	115	0	0
Total	6,296	649	1,770	3,828	3	46

(1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.
(2) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may work elsewhere. Reform of Local Government reduced the number of LGDs from 26 to 11 from 1 April 2015. Table 2.4 shows data for the 26 LGDs for reference.
(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 2.4: **All participants on Training for Success 2013 by Former Local Government District (October 2015)** [1]

Local Government District [2]	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned [3]
Antrim	146	14	25	106	0	1
Ards	296	55	51	190	0	0
Armagh	129	6	23	100	0	0
Ballymena	224	50	50	122	0	2
Ballymoney	47	9	6	32	0	0
Banbridge	160	7	38	115	0	0
Belfast	1,213	148	503	550	0	12
Carrickfergus	110	30	16	62	0	2
Castlereagh	167	26	37	104	0	0
Coleraine	127	6	39	82	0	0
Cookstown	124	4	18	102	0	0
Craigavon	288	44	54	187	0	3
Derry	490	17	173	294	0	6
Down	285	11	67	200	1	6
Dungannon	200	21	50	129	0	0
Fermanagh	168	10	27	130	0	1
Larne	101	10	21	70	0	0
Limavady	91	1	33	57	0	0
Lisburn	435	17	187	229	0	2
Magherafelt	85	2	14	69	0	0
Moyle	30	7	10	12	0	1
Newry & Mourne	299	33	39	224	0	3
Newtownabbey	239	28	73	132	1	5
North Down	176	40	28	108	0	0
Omagh	190	11	34	144	1	0
Strabane	275	25	84	164	0	2
Not Known [4]	201	17	70	114	0	0
Total	**6,296**	**649**	**1,770**	**3,828**	**3**	**46**

(1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.
(2) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may attend provision elsewhere.
(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 2.5: All participants on Training for Success 2013 by Parliamentary Constituency (October 2015) [1]

Parliamentary Constituency [2]	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned [3]
Belfast East	317	46	108	163	0	0
Belfast North	508	67	201	235	1	4
Belfast South	197	13	73	108	0	3
Belfast West	630	67	289	268	0	6
East Antrim	252	43	48	158	0	3
East Londonderry	236	7	78	151	0	0
Fermanagh & South Tyrone	300	24	53	222	0	1
Foyle	472	17	167	282	0	6
Lagan Valley	270	6	92	170	0	2
Mid-Ulster	277	13	56	208	0	0
Newry & Armagh	273	23	45	203	0	2
North Antrim	296	66	64	163	0	3
North Down	216	48	38	130	0	0
South Antrim	265	31	55	175	0	4
South Down	427	26	84	309	1	7
Strangford	323	50	54	219	0	0
Upper Bann	371	49	77	242	0	3
West Tyrone	465	36	118	308	1	2
Not Known [4]	201	17	70	114	0	0
Total	6296	649	1770	3828	3	46

(1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.
(2) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.
(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Section 3: Training for Success Leavers and Main Outcomes

Table 3.1a: Training for Success 2008 leavers by option and gender (2008/09 to 2015/16)

Leavers														
		TfS 2008 Options												
		Skills for Your Life			Skills for Work			Pre-Apprenticeships [1]			Option not assigned [2]		
Academic Year	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2008/09	1,797	149	68	217	329	224	553	445	166	611	306	110	416
2009/10	3,742	419	180	599	1,134	559	1,693	850	287	1,137	213	100	313
2010/11	3,253	480	183	663	999	585	1,584	617	118	735	172	99	271
2011/12	2,618	370	194	564	1,189	663	1,852	2	1	3	128	71	199
2012/13	2,742	372	216	588	1,290	724	2,014	0	0	0	93	47	140
2013/14	1,379	219	112	331	626	398	1,024	0	0	0	12	12	24
2014/15	262	4	1	5	172	84	256	0	0	0	1	0	1
2015/16 (up to Oct '15)	106	1	0	1	66	36	102	0	0	0	1	2	3
Total	15,899	2,014	954	2,968	5,805	3,273	9,078	1,914	572	2,486	926	441	1,367

(1)   The Pre-Apprenticeship option was suspended from June 2009 for new participants. Programme-Led Apprenticeships began as a temporary measure in September 2009 and figures for this provision are available in Part B.

(2)   Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 3.1b: Training for Success 2013 leavers by option and gender (2013/14 to 2015/16)

		Leavers															
		TfS 2013 Options															
Academic Year	Total	Skills for Your Life			Skills for Work Level 1			Skills for Work Level 2			Skills for Work Level 3			Option not assigned [1]		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	1,437	94	53	147	211	136	347	422	227	649	0	0	0	183	111	294
2014/15	3,062	150	102	252	531	298	829	1,174	627	1,801	0	0	0	122	58	180
2015/16 (up to Oct '15)	2,077	71	32	103	364	186	550	970	381	1,351	0	0	0	50	23	73
Total	6,576	315	187	502	1,106	620	1,726	2,566	1,235	3,801	0	0	0	355	192	547

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 3.2:   Qualifications achieved by participants leaving Skills for Your Life (2008/09 to 2015/16)

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification (1)				% of leavers achieving each qualification			
				Essential Skills Entry Level (2)	Essential Skills Level 1 (3)	Essential Skills Level 2 (4)	Entry Level VRQ	Essential Skills Entry Level (2)	Essential Skills Level 1 (3)	Essential Skills Level 2 (4)	Entry Level VRQ
2008/09	217	69	32%	30	36	9	29	14%	17%	4%	13%
2009/10	599	331	55%	184	158	24	198	31%	26%	4%	33%
2010/11	663	471	71%	275	204	56	302	41%	31%	8%	46%
2011/12	564	394	70%	230	168	34	248	41%	30%	6%	44%
2012/13	588	430	73%	253	218	53	279	43%	37%	9%	47%
2013/14	478	292	61%	180	146	59	218	38%	31%	12%	46%
2014/15	257	114	44%	58	70	33	2	23%	27%	13%	1%
2015/16 (up to Oct '15)	104	81	78%	37	56	38	0	36%	54%	37%	0%
Total	3,470	2,182	63%	1,247	1,056	306	1,276	36%	30%	9%	37%

(1)   It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.
(2)   Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.
(3)   Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.
(4)   Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 3.3: Qualifications achieved by participants leaving Skills for Work (2008/09 to 2015/16)

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification [1]					% of leavers achieving each qualification				
				Essential Skills Entry Level [2]	Essential Skills Level 1 [3]	Essential Skills Level 2 [4]	Level 1 VRQ	Level 2 Technical Certificate	Essential Skills Entry Level [2]	Essential Skills Level 1 [3]	Essential Skills Level 2 [4]	Level 1 VRQ	Level 2 Technical Certificate
2008/09	553	165	30%	97	48	11	63	10	18%	9%	2%	11%	2%
2009/10	1,693	1,217	72%	599	694	190	826	169	35%	41%	11%	49%	10%
2010/11	1,584	1,104	70%	542	620	204	729	101	34%	39%	13%	46%	6%
2011/12	1,852	1,341	72%	681	724	317	866	181	37%	39%	17%	47%	10%
2012/13	2,014	1,562	78%	748	1,006	387	1,174	176	37%	50%	19%	58%	9%
2013/14	2,020	1,217	60%	410	711	435	728	70	20%	35%	22%	36%	3%
2014/15	2,886	1,827	63%	379	1,061	1,018	188	42	13%	37%	35%	7%	1%
2015/16 (up to Oct '15)	2,003	1,666	83%	331	1,049	1,120	63	20	17%	52%	56%	3%	1%
Total	14,605	10,099	69%	3,787	5,913	3,682	4,637	769	26%	40%	25%	32%	5%

(1)   It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.
(2)   Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.
(3)   Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.
(4)   Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 3.4:   Summary of participants leaving Skills for Your Life (2008/09 to 2015/16)

Academic Year	Total Leavers			Total number of leavers who have									% of leavers who have								
				Gained a qualification			Progressed [1]			Left with no qualifications or outcomes			Gained a qualification			Progressed [1]			Left with no qualifications or outcomes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2008/09	149	68	217	54	15	69	0	0	0	95	53	148	36%	22%	32%	0%	0%	0%	64%	78%	68%
2009/10	419	180	599	229	102	331	83	32	115	179	70	249	55%	57%	55%	20%	18%	19%	43%	39%	42%
2010/11	480	183	663	349	122	471	157	67	224	115	54	169	73%	67%	71%	33%	37%	34%	24%	30%	25%
2011/12	370	194	564	252	142	394	119	63	182	115	51	166	68%	73%	70%	32%	32%	32%	31%	26%	29%
2012/13	372	216	588	281	149	430	170	82	252	88	54	142	76%	69%	73%	46%	38%	43%	24%	25%	24%
2013/14	313	165	478	186	106	292	90	55	145	123	56	179	59%	64%	61%	29%	33%	30%	39%	34%	37%
2014/15	154	103	257	65	49	114	3	2	5	89	54	143	42%	48%	44%	2%	2%	2%	58%	52%	56%
2015/16 (up to Oct '15)	72	32	104	57	24	81	2	0	2	15	8	23	79%	75%	78%	3%	0%	2%	21%	25%	22%
Total	2,329	1,141	3,470	1,473	709	2,182	624	301	925	819	400	1,219	63%	62%	63%	27%	26%	27%	35%	35%	35%

(1) 'Progressed' includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment, immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 3.5: Summary of participants leaving Skills for Work (2008/09 to 2015/16)

| Academic Year | Total Leavers | | | Total number of leavers who have | | | | | | | | | % of leavers who have | | | | | | | | |
| | | | | Gained a qualification | | | Progressed [1] | | | Left with no qualifications or outcomes | | | Gained a qualification | | | Progressed [1] | | | Left with no qualifications or outcomes | | |
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2008/09	329	224	553	95	70	165	3	5	8	234	152	386	29%	31%	30%	1%	2%	1%	71%	68%	70%
2009/10	1,134	559	1,693	843	374	1,217	423	143	566	287	184	471	74%	67%	72%	37%	26%	33%	25%	33%	28%
2010/11	999	585	1,584	715	389	1,104	373	220	593	280	184	464	72%	66%	70%	37%	38%	37%	28%	31%	29%
2011/12	1,189	663	1,852	846	495	1,341	395	227	622	338	162	500	71%	75%	72%	33%	34%	34%	28%	24%	27%
2012/13	1,290	724	2,014	1,027	535	1,562	576	337	913	257	167	424	80%	74%	78%	45%	47%	45%	20%	23%	21%
2013/14	1,259	761	2,020	759	458	1,217	246	175	421	492	300	792	60%	60%	60%	20%	23%	21%	39%	39%	39%
2014/15	1,877	1,009	2,886	1,187	640	1,827	35	24	59	687	367	1,054	63%	63%	63%	2%	2%	2%	37%	36%	37%
2015/16 (up to Oct '15)	1,400	603	2,003	1,155	511	1,666	22	14	36	242	91	333	83%	85%	83%	2%	2%	2%	17%	15%	17%
Total	9,477	5,128	14,605	6,627	3,472	10,099	2,073	1,145	3,218	2,817	1,607	4,424	70%	68%	69%	22%	22%	22%	30%	31%	30%

(1) 'Progressed' includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment, immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Training for Success Performance Monitoring Tables

The following tables (4.1 to 4.5) provide data on the performance of participants on the Training for Success Programme. There are several major differences between these tables and those on previous pages, which should be noted.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the Performance Monitoring tables are based on financial years, i.e. from 1st April to 31st March in the following year.

The figures for each financial year represent the cohort of participants who started the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

The targets against which performance has been measured vary across programmes and between strands and versions of the same programme e.g. between TfS 2008 and TfS 2013.

Section 4: Performance on Training for Success

Table 4.1: Performance on TfS 2008 Skills for Life (2009/10 to 2014/15)

Financial Year	Completed 4 Weeks	Achieved a Qualification	% Achieving a Qualification	No. of participants who achieved [1] [2] in each qualification:					% of participants achieving [1] in each qualification:				
				Entry Level Vocationally Related Qualification	Essential Skills Entry	Essential Skills Level 1	Essential Skills Level 2	Level 2 Technical Certificate	Entry Level Vocationally Related Qualification	Essential Skills Entry	Essential Skills Level 1	Essential Skills Level 2	Level 2 Technical Certificate
2009/10	765	481	63%	331	272	214	38	9	43%	36%	28%	5%	1%
2010/11	540	354	66%	219	210	141	31	17	41%	39%	26%	6%	3%
2011/12	610	429	70%	278	257	220	57	17	46%	42%	36%	9%	3%
2012/13	507	349	69%	255	205	164	63	20	50%	40%	32%	12%	4%
2013/14 [3]	43	14	33%	8	7	7	1	1	19%	16%	16%	2%	2%
2014/15 [3]	3	0	0%	0	0	0	0	0	0%	0%	0%	0%	0%

Notes:
(1)   The Target Year for achievement of qualifications is 2 years after a participant starts on a programme. For example, starts in 2009/10 will have a Target Year for achievement of March 2012.
(2)   It should be noted that an individual participant can gain more than one qualification.
(3)   Participants who began in these years still have time remaining to achieve their targeted qualification. For example, starts in 2013/14 will have a Target Year for achievement of March 2016.
Source: Data extracted from the DEL Client Management System on 30th October 2015.

Table 4.2: Performance on TfS 2008 Skills for Work (2009/10 to 2014/15)

Financial Year	Completed 4 Weeks	Achieved a Qualification	% Achieving a Qualification	No. of participants who achieved [1] [2] in each qualification:					% of participants achieving [1] in each qualification:				
				Essential Skills Entry	Essential Skills Level 1	Essential Skills Level 2	Level 1 Vocationally Related Qualification	Level 2 Technical Certificate	Essential Skills Entry	Essential Skills Level 1	Essential Skills Level 2	Level 1 Vocationally Related Qualification	Level 2 Technical Certificate
2009/10	1,685	969	58%	556	611	185	714	97	33%	36%	11%	42%	6%
2010/11	1,966	1,271	65%	672	759	321	873	181	34%	39%	16%	44%	9%
2011/12	1,940	1,268	65%	654	828	304	954	140	34%	43%	16%	49%	7%
2012/13	1,872	1,266	68%	565	826	385	1,017	82	30%	44%	21%	54%	4%
2013/14 [3]	105	48	46%	19	32	11	27	3	18%	30%	10%	26%	3%
2014/15 [3]	13	2	15%	2	1	0	1	0	15%	8%	0%	8%	0%

Notes:
(1)   The Target Year for achievement of qualifications is 2 years after a participant starts on a programme. For example, starts in 2009/10 will have a Target Year for achievement of March 2012.
(2)   It should be noted that an individual participant can gain more than one qualification.
(3)   Participants who began in these years still have time remaining to achieve their targeted qualification. For example, starts in 2013/14 will have a Target Year for achievement of March 2016.
Source: Data extracted from the DEL Client Management System on 30th October 2015.

Table 4.3: Performance on TfS 2013 Skills for Life (2013/14 to 2014/15)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved [1] [2] in each qualification:					% of participants achieving [1] in each qualification:				
		Still on this training programme	Left without Achieving All Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Qualifications
2013/14	435	96	264	66	144	132	117	77	15%	33%	30%	27%	18%
2014/15	387	204	169	33	102	91	52	15	9%	26%	24%	13%	4%

Notes:
(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.
(2) It should be noted that an individual participant can gain more than one qualification.
Source: Data extracted from the DEL Client Management System on 30th October 2015.

Table 4.4: Performance on TfS 2013 Skills for Work Level 1 (2013/14 to 2014/15)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved [1] [2] in each qualification:					% of participants achieving [1] in each qualification:				
		Still on this training programme	Left without Achieving All Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Qualifications
2013/14	1,393	171	757	405	606	573	565	468	29%	44%	41%	41%	34%
2014/15	1,281	667	553	155	376	372	176	61	12%	29%	29%	14%	5%

Notes:
(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.
(2) It should be noted that an individual participant can gain more than one qualification.
Source: Data extracted from the DEL Client Management System on 30th October 2015.

Table 4.5: Performance on TfS 2013 Skills for Work Level 2 (2013/14 to 2014/15)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved [1] [2] in each qualification:					% of participants achieving [1] in each qualification:				
		Still on this training programme	Left without Achieving All Qualfications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Qualifications
2013/14	3,014	133	1,460	1,554	1,900	1,659	1,299	1,424	52%	63%	55%	43%	47%
2014/15	2,505	1,479	866	958	1,329	1,226	244	160	38%	53%	49%	10%	6%

Notes:

(1)   The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2)   It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the DEL Client Management System on 30th October 2015.

PART B – PROGRAMME-LED APPRENTICESHIPS STATISTICAL TABLES

Percentages based on small numbers should be interpreted with caution.

PART B – PROGRAMME-LED APPRENTICESHIPS STATISTICAL TABLES

Section 1: Programme-Led Apprenticeship Starts

Table 1.1: **Programme-Led Apprenticeship starts by gender (2009/10 to 2015/16)** (1) (2)

Academic Year	Starts				
	Total	Male	% Male	Female	% Female
2009/10	3,586	2,619	73%	967	27%
2010/11	3,698	2,596	70%	1,102	30%
2011/12	3,823	2,645	69%	1,178	31%
2012/13	3,631	2,570	71%	1,061	29%
2013/14	108	84	78%	24	22%
2014/15	5	2	40%	3	60%
2015/16 (up to Oct '15)	1	1	100%	0	0%
Total	14,852	10,517	71%	4,335	29%

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.
(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Section 2: Occupancy on Programme-Led Apprenticeships

Table 2.1: **All participants on Programme-Led Apprenticeships by gender (September 2009 to October 2015)** [1] [2]

Quarter	Total	Male	% Male	Female	% Female
Sep-Oct 09	2,863	2,207	77%	656	23%
Nov-Jan 10	2,905	2,218	76%	687	24%
Feb-Apr 10	2,769	2,093	76%	676	24%
May-Jul 10	2,505	1,899	76%	606	24%
Aug-Oct 10	5,080	3,818	75%	1,262	25%
Nov-Jan 11	4,910	3,694	75%	1,216	25%
Feb-Apr 11	4,616	3,437	74%	1,179	26%
May-Jul 11	3,965	2,923	74%	1,042	26%
Aug-Oct 11	5,562	3,997	72%	1,565	28%
Nov-Jan 12	5,297	3,804	72%	1,493	28%
Feb-Apr 12	4,912	3,537	72%	1,375	28%
May-Jul 12	4,316	3,089	72%	1,227	28%
Aug-Oct 12	5,219	3,684	71%	1,535	29%
Nov-Jan 13	5,124	3,602	70%	1,522	30%
Feb-Apr 13	4,739	3,348	71%	1,391	29%
May-Jul 13	4,438	3,152	71%	1,286	29%
Aug-Oct 13	2,468	1,729	70%	739	30%
Nov-Jan 14	2,218	1,574	71%	644	29%
Feb-Apr 14	1,998	1,443	72%	555	28%
May-Jul 14	1,670	1,240	74%	430	26%
Aug-Oct 14	315	202	64%	113	36%
Nov-Jan 15	216	141	65%	75	35%
Feb-Apr 15	167	114	68%	53	32%
May-Jul 15	12	2	17%	10	83%
Aug-Oct 15	7	1	14%	6	86%

(1)   Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.
(2)   With the introduction of TfS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 2.2: All participants on Programme-Led Apprenticeships by gender and Framework (October 2015) [1] [2]

Framework [3]	Total	Male	Female
Child Care, Learning and Development	3	0	3
Construction	1	1	0
Hairdressing	2	0	2
Retail	1	0	1
Total	7	1	6

(1)   Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.

(2)   With the introduction of TfS (2013) from June 2013, PLA has been set aside.

(3)   Framework is presented as recorded on the Client Management System by the Supplier.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 2.3: All participants on Programme-Led Apprenticeships by equality group (October 2015) [1] [2]

Equality Group	Equality Sub-Categories	Total
All	All	7
	16	0
	17	0
	18	0
Age [3]	Over 18	7
	Male	1
Gender	Female	6
	Catholic	1
	Protestant	3
	Other	1
Background	Not Known [4]	2
	White	7
	Non White	0
Ethnicity	Not Known [4]	0
	No Dependants	2
	With Dependants	3
Dependants	Not Known [4]	2
	Single	5
	Married / Cohabiting	0
	Widowed/ Separated/ Divorced	0
Marital Status	Not Known [4]	2

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.
(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.
(3) 'Age' relates to age of the participant on starting provision.
(4) The 'Not Known' category is where information has not been recorded or is not available for a participant.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 2.4: All participants on Programme-Led Apprenticeships by Local Government District (October 2015) [1] [2]

Local Government District [3]	Total
Antrim and Newtownabbey	0
Armagh City, Banbridge and Craigavon	0
Belfast	2
Causeway Coast and Glens	0
Derry City and Strabane	1
Fermanagh and Omagh	1
Lisburn and Castlereagh	0
Mid and East Antrim	2
Mid Ulster	0
Newry, Mourne and Down	1
Ards and North Down	0
Not Known [4]	0
Total	7

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.
(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.
(3) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may work elsewhere. Reform of Local Government reduced the number of LGDs from 26 to 11 from 1 April 2015. Table 2.5 shows data for the 26 LGDs for reference.
(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 2.5: All participants on Programme-Led Apprenticeships by Former Local Government District (October 2015) [1] [2]

Local Government District [3]	Total
Antrim	0
Ards	0
Armagh	0
Ballymena	2
Ballymoney	0
Banbridge	0
Belfast	2
Carrickfergus	0
Castlereagh	0
Coleraine	0
Cookstown	0
Craigavon	0
Derry	1
Down	1
Dungannon	0
Fermanagh	0
Larne	0
Limavady	0
Lisburn	0
Magherafelt	0
Moyle	0
Newry & Mourne	0
Newtownabbey	0
North Down	0
Omagh	1
Strabane	0
Not Known [4]	0
Total	7

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.
(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.
(3) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may attend provision elsewhere.
(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 2.6: **All participants on Programme-Led Apprenticeships by Parliamentary Constituency (October 2015)** [1] [2]

Parliamentary Constituency [3]	Total
Belfast East	0
Belfast North	0
Belfast South	1
Belfast West	1
East Antrim	0
East Londonderry	0
Fermanagh & South Tyrone	0
Foyle	1
Lagan Valley	0
Mid-Ulster	0
Newry & Armagh	0
North Antrim	2
North Down	0
South Antrim	0
South Down	0
Strangford	1
Upper Bann	0
West Tyrone	1
Not Known [4]	0
Total	7

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.
(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.
(3) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.
(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.
Source: Data extracted from the Department's Client Management System on 29th January 2016.

Section 3: Programme-Led Apprenticeship Leavers and Main Outcomes

Table 3.1: Programme-Led Apprenticeship leavers by gender (2009/10 to 2015/16) [1] [2]

Academic Year	Leavers				
	Total	Male	% Male	Female	% Female
2009/10	1,036	687	66%	349	34%
2010/11	2,232	1,556	70%	676	30%
2011/12	3,484	2,509	72%	975	28%
2012/13	3,568	2,544	71%	1,024	29%
2013/14	2,883	1,996	69%	887	31%
2014/15	1,634	1,222	75%	412	25%
2015/16 (up to Oct '15)	8	2	25%	6	75%
Total	14,845	10,516	71%	4,329	29%

(1)   Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.
(2)   With the introduction of TfS (2013) from June 2013, PLA has been set aside.
Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 3.2:   Qualifications achieved by participants leaving Programme-Led Apprenticeships (2009/10 to 2015/16) [1] [2]

Academic Year	Total Leavers	Number of leavers achieving each qualification		% of leavers achieving each qualification	
		NVQ Level 2	Full Framework Level 2	NVQ Level 2	Full Framework Level 2
2009/10	1,036	14	7	1%	1%
2010/11	2,232	317	235	14%	11%
2011/12	3,484	1,166	940	33%	27%
2012/13	3,568	1,497	1,314	42%	37%
2013/14	2,883	1,668	1,502	58%	52%
2014/15	1,634	1,310	1,202	80%	74%
2015/16 (up to Oct '15)	8	6	3	75%	38%
Total	14,845	5,978	5,203	40%	35%

(1)   Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.
(2)   With the introduction of TfS (2013) from June 2013, PLA has been set aside.
Source: Data extracted from the Department's Client Management System on 29th January 2016.

Table 3.3: **Essential Skills Qualifications achieved by participants leaving Programme-Led Apprenticeships (2009/10 to 2015/16)** [1] [2]

Academic Year	Total Leavers	Number of leavers achieving each qualification [3]		% of leavers achieving each qualification [3]	
		Essential Skills Level 1 [4]	Essential Skills Level 2 [5]	Essential Skills Level 1 [4]	Essential Skills Level 2 [5]
2009/10	1,036	99	86	10%	8%
2010/11	2,232	697	599	31%	27%
2011/12	3,484	1,507	1,339	43%	38%
2012/13	3,568	1,623	1,591	45%	45%
2013/14	2,883	1,483	1,529	51%	53%
2014/15	1,634	840	1,081	51%	66%
2015/16 (up to Oct '15)	8	8	3	100%	38%
Total	14,845	6,257	6,228	42%	42%

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.
(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.
(3) It is possible for participants to achieve more than one Essential Skills qualification.
(4) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.
(5) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 29th January 2016.

Programme-Led Apprenticeships Performance Monitoring Tables

The following table provides data on the performance of participants on the Programme-Led Apprenticeships Programme. There are several major differences between these tables and those on previous pages, which should be noted.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the Performance Monitoring tables are based on financial years, i.e. from 1st April to 31st March in the following year.

The figures for each financial year represent the cohort of participants who started the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

The targets against which performance has been measured vary across programmes and between strands and versions of the same programme.

Section 4: Performance on Programme-Led Apprenticeships

Table 4.1:   Performance on Programme-Led Apprenticeships (2009/10 to 2014/15)

Financial Year	Completed 4 Weeks	No. of Participants					% of Participants				
		Still on this training programme	Left without an NVQ or Full Framework	Achieved NVQ Level 2 (1) (2)	Achieved Level 2 Framework (1) (2)	Achieved Level 2 Tech Cert (1) (2)	Still on this training programme	Left without an NVQ or Full Framework	Achieved NVQ Level 2 (1)	Achieved Level 2 Framework (1)	Achieved Level 2 Tech Cert (1)
2009/10	3,467	0	2,337	1,090	810	0	0%	67%	31%	23%	0%
2010/11	3,722	0	2,277	1,385	1,153	0	0%	61%	37%	31%	0%
2011/12	3,870	1	2,124	1,690	1,468	1,449	<0.5%	55%	44%	38%	37%
2012/13	3,408	1	1,918	1,450	1,271	1,338	<0.5%	56%	43%	37%	39%
2013/14 [3]	498	1	306	186	149	202	<0.5%	61%	37%	30%	41%
2014/15 [3]	19	2	11	7	5	11	11%	58%	37%	26%	58%

Notes:
(1)   The Target Year for achievement of qualifications is 2 years after a participant starts on a programme. For example, starts in 2013/14 will have a Target Year for achievement of March 2016.
(2)   It should be noted that an individual participant can gain more than one qualification.
(3)   Participants who began in these years still have time remaining to achieve their targeted qualification. For example, starts in 2013/14 will have a Target Year for achievement of March 2016.
Source: Data extracted from the DEL Client Management System on 30th October 2015.

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