

Statistical Bulletin

Qualifications gained at UK Higher Education Institutions: Northern Ireland Analysis 2009/10

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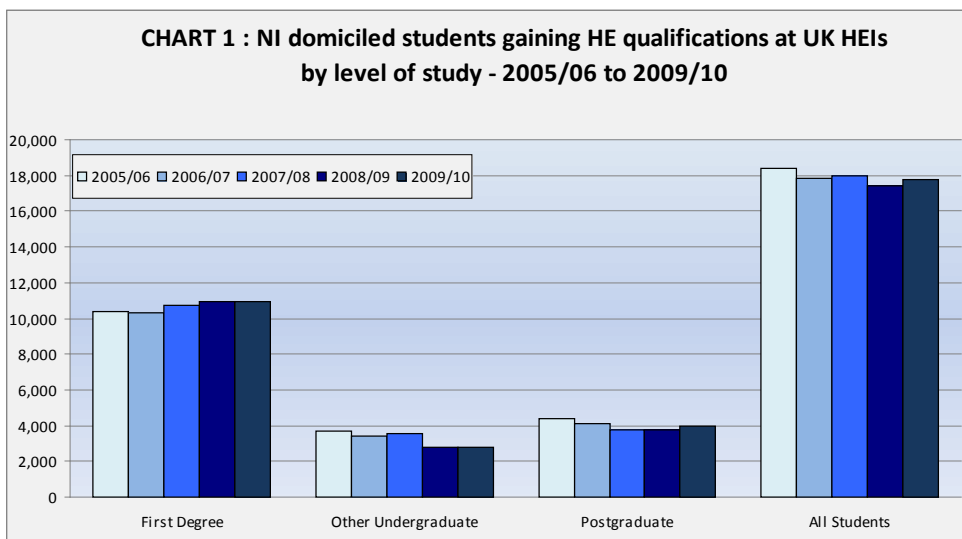
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This statistical bulletin has been produced by the Department for Employment and Learning, Northern Ireland (NI), using data collected by the Higher Education Statistics Agency (HESA).

The bulletin is divided into two sections. Section 1 provides details of Higher Education (HE) qualifications gained by NI domiciled students at Higher Education Institutions (HEIs) in NI, England, Scotland and Wales (UK) while Section 2 concentrates on all students gaining HE qualifications at NI HEIs. Information is provided on a range of topics such as mode, level and subject; gender, age and country of student; and summaries are given for the last 5 academic years.



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Section 1 - Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions

- In 2009/10, 17,740 qualifications were obtained by NI domiciled students at UK HEIs, a 2% increase from the 2008/09 figure of 17,440.
- Of the 10,970 NI domiciled students gaining a 'first degree' qualification at UK HEIs in 2009/10, 69% studied at NI HEIs.
- In 2009/10, 65% of NI domiciled 'first degree' graduates (excluding those attaining an unclassified 'first degree') achieved either a first class or upper second class honours degree.
- In 2009/10, 44% of qualifications gained by NI domiciled students at UK HEIs were in a STEM related subject.

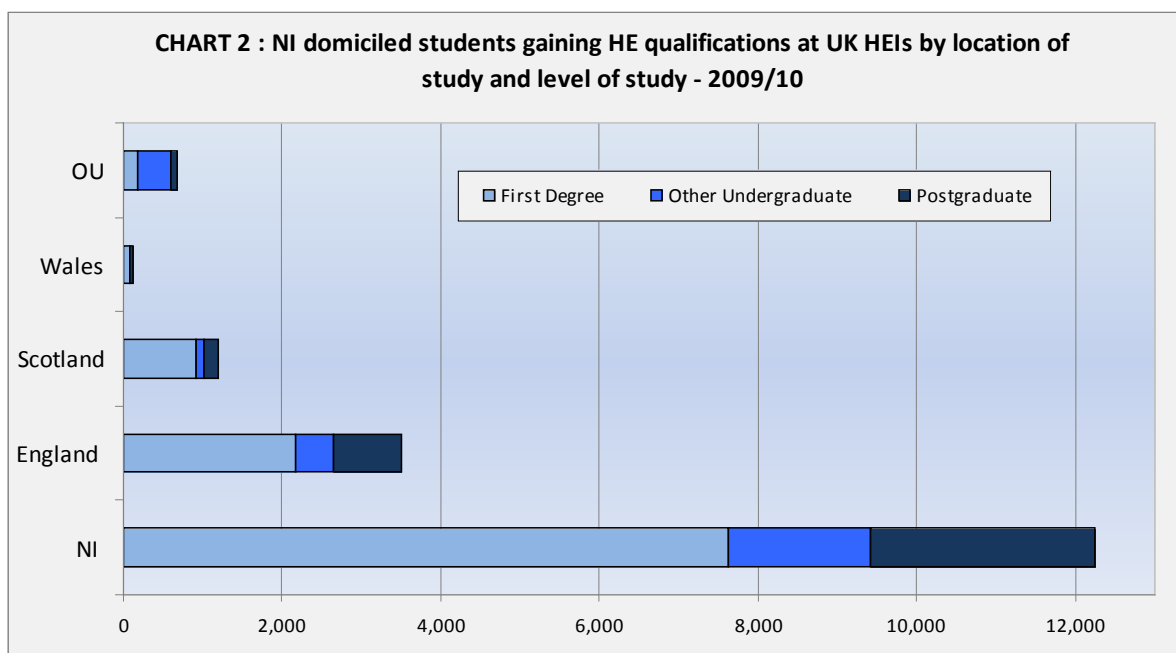
Section 2 - Students gaining Higher Education qualifications at Northern Ireland Higher Education Institutions

- In 2009/10, 14,540 qualifications were obtained by students at NI HEIs, an increase of less than 1% from the 2008/09 figure of 14,525.
- Of the 14,540 students gaining qualifications at NI HEIs in 2009/10, 84% were from NI, 8% from ROI, 3% from GB and 5% from either other EU or non EU countries.
- In 2009/10, 66% of 'first degree' graduates from NI HEIs (excluding those attaining an unclassified 'first degree') achieved either a first class or upper second class honours degree.
- In 2009/10, 46% of qualifications gained by students at NI HEIs were in a STEM related subject.

Section 1: Northern Ireland domiciled students gaining Higher Education qualifications at UK Higher Education Institutions (Tables 1 to 4)

All Higher Education Qualifications (Table 1, Chart 1 and 2)

- In 2009/10, 17,740 qualifications were obtained by NI domiciled students at UK HEIs, a 2% increase from the 2008/09 figure of 17,440.
- Mode of study – Of the 17,740 qualifications gained, 71% were through full-time study and 29% through part-time study.
- In comparison to 2008/09, the number of full-time students gaining qualifications has decreased by less than 1% to 12,515 while part-time qualifiers have increased by 6% to 5,225.
- Gender – In 2009/10, of NI domiciled students gaining qualifications, 61% were female and 39% were male. Of male students gaining a qualification, 74% were studying full-time compared to 68% of females.
- The majority of males (64%) gained a ‘first degree’; while 14% gained an ‘other undergraduate’ qualification and 22% obtained a ‘postgraduate’ qualification. This compares to 60%, 17% and 22% for females respectively.
- Location of study – In 2009/10 of NI domiciled students gaining a qualification, 69% studied at a NI HEI, 27% at a GB HEI and 4% through the Open University.
- Of those qualifications gained at NI HEIs, 68% were through full-time study and 32% through part-time study. This compares to 87% through full-time study and 13% through part-time study for those at GB HEIs while those gained at the Open University were all through part-time study.
- Level of Study - Of the 17,740 qualifications obtained by NI domiciled students at UK HEIs, 10,970 obtained a ‘first degree’ qualification, 2,795 an ‘other undergraduate’ qualification and 3,975 obtained a ‘postgraduate’ qualification.



First Degree Qualifications

- In 2009/10, 10,970 ‘first degree’ qualifications were obtained by NI domiciled students at UK HEIs, an increase of less than 1% from the 2008/09 figure of 10,925.
- Mode of study – Of the 10,970 ‘first degree’ qualifications gained, 89% were through full-time study and 11% through part-time study.
- In comparison to 2008/09, the number of full-time students gaining ‘first degree’ qualifications has decreased by less than 1% to 9,790 while part-time numbers have increased by 4% to 1,180.
- Gender – In 2009/10, of NI domiciled students gaining ‘first degree’ qualifications, 60% were female and 40% were male. Of male students gaining a ‘first degree’ qualification, 91% were studying full-time and 9% part-time compared to 88% full-time and 12% part-time for females.
- Location of study – In 2009/10, of NI domiciled students gaining a ‘first degree’ at a UK HEI, 69% studied at a NI HEI, 29% at a GB HEI and 2% through the Open University.
- Of NI domiciled students gaining a ‘first degree’ at a NI HEI, 89% were studying full-time and 11% part-time. This compares to 96% full-time and 4% part-time for those at GB HEIs while those gaining a ‘first degree’ at Open University were all studying part-time.

Other Undergraduate Qualifications

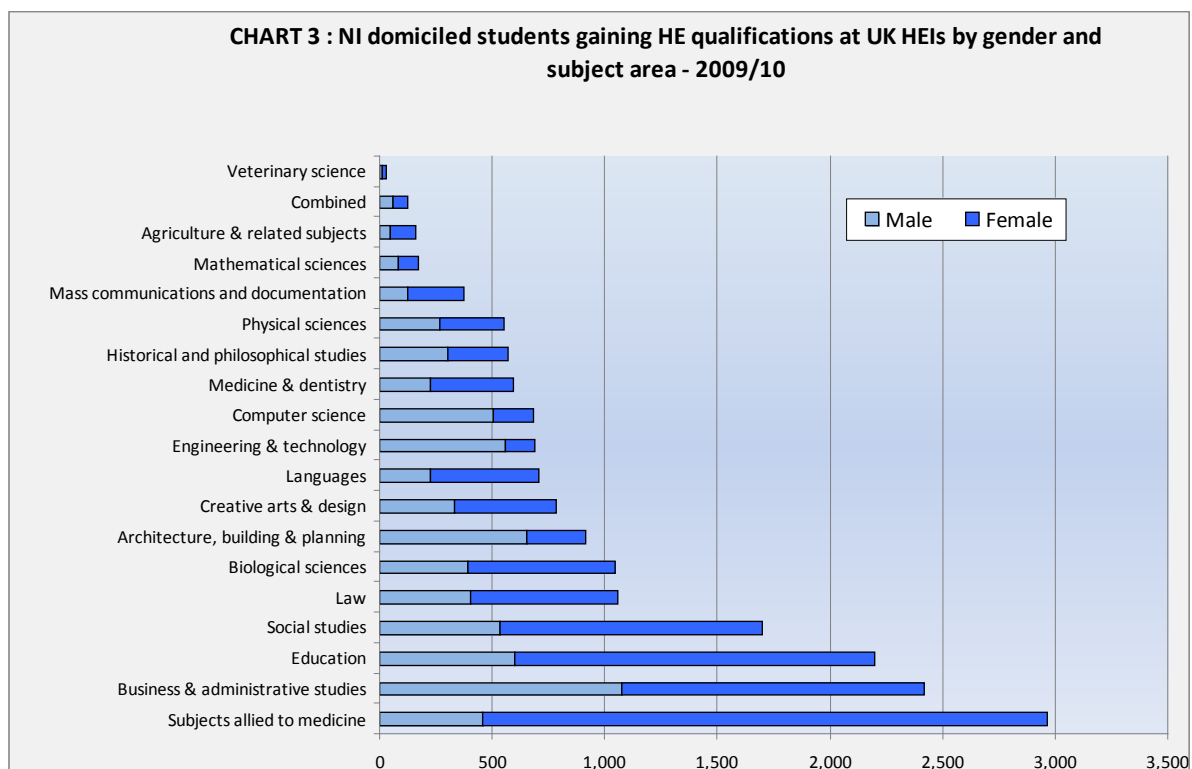
- In 2009/10, 2,795 'other undergraduate' qualifications were obtained by NI domiciled students at UK HEIs, an increase of 1% from the 2008/09 figure of 2,765.
- Mode of study – Of the 2,795 'other undergraduate' qualifications gained, 25% were through full-time study and 75% were through part-time study.
- In comparison to 2008/09, the number of full-time students gaining 'other undergraduate' qualifications has increased by 4% to 690 while part-time numbers have increased by less than 1% to 2,105.
- Gender – In 2009/10, of NI domiciled students gaining 'other undergraduate' qualifications, 67% were female and 33% were male. Of male students gaining an 'other undergraduate' qualification, 32% were studying full-time and 68% part-time compared to 21% full-time and 79% part-time for females.
- Location of study – In 2009/10, of NI domiciled students gaining 'other undergraduate' qualifications at UK HEIs, 64% studied at a NI HEI, 20% at a GB HEI and 15% through the Open University.
- Of NI domiciled students gaining 'other undergraduate' qualifications at NI HEIs, 17% were studying full-time and 83% were studying part-time. This compares to 66% studying full-time and 34% studying part-time for those at GB HEIs while those gaining 'other undergraduate' qualifications at the Open University were all studying part-time.

Postgraduate Qualifications

- In 2009/10, 3,975 'postgraduate' qualifications were obtained by NI domiciled students at UK HEIs, an increase of 6% from the 2008/09 figure of 3,745.
- Mode of study – Of the 3,975 'postgraduate' qualifications gained, 51% were through full-time study and 49% were through part-time study.
- In comparison to 2008/09, the number of full-time students gaining 'postgraduate' qualifications has decreased by 1% to 2,035, while part-time numbers have increased by 15% to 1,940.
- Gender – In 2009/10, of NI domiciled students gaining 'postgraduate' qualifications, 61% were female and 39% were male. Of male students gaining 'postgraduate' qualifications, 53% were studying full-time and 47% part-time. There was the same number of full-time females as part-time females gaining a 'postgraduate' qualification (1,220).

- Location of study – In 2009/10, of NI domiciled students gaining ‘postgraduate’ qualifications at UK HEIs, 71% studied at a NI HEI, 27% at a GB HEI and 2% through the Open University.
- Of NI domiciled students gaining ‘postgraduate’ qualifications at NI HEIs, 44% had studied full-time and 56% had studied part-time. This compares to 73% that studied full-time and 27% that studied part-time for those at GB HEIs while those gaining ‘postgraduate’ qualifications at Open University had all studied part-time.

Subject of Study (Table 2, Chart 3)



- In 2009/10, 44% of qualifications gained by NI domiciled students at UK HEIs were in a STEM¹ related subject. A higher proportion of males than females gained their qualification in a STEM related subject, 47% compared to 42%. Of ‘first degree’ qualifications gained, 48% were in STEM related subjects, compared to 45% for ‘other undergraduates’ and 31% for ‘postgraduates’.
- The most popular subject groups for those attaining a ‘*first degree*’ qualification were ‘subjects allied to medicine’ (16%), ‘business and administrative studies’ (13%) and ‘social studies’ (10%).

¹ Science, Engineering, Technology and Maths – see notes to readers for full description.

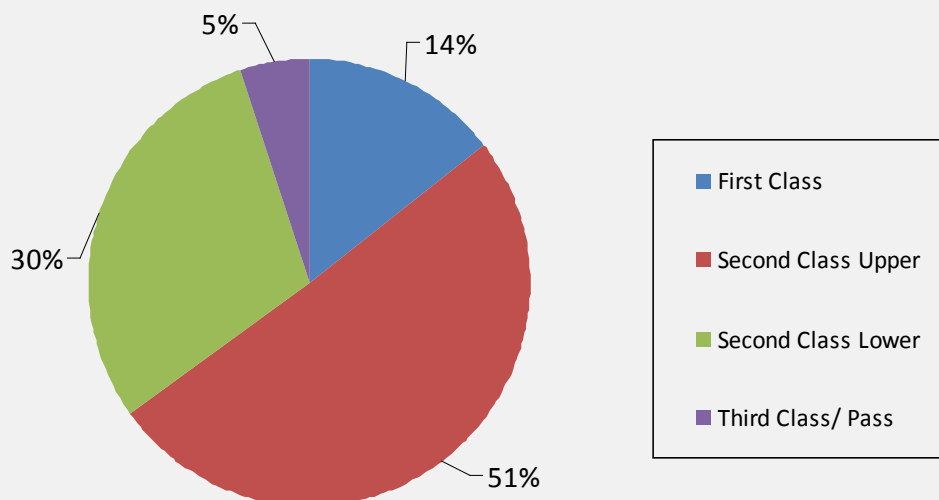
- For those attaining an *'other undergraduate'* qualification, the three most popular subject groups were 'subjects allied to medicine' (31%), 'business and administrative studies' (19%) and 'education' (17%).
- For those NI domiciled students attaining a *'postgraduate'* qualification, the three most popular subject groups were 'education' (29%), 'business and administrative studies' (11%) and 'law' (9%).
- Females accounted for 85% of qualifications gained in 'subjects allied to medicine', 73% of those gained in 'education' and 70% of those gained in 'agriculture and related subjects'.
- Males accounted for 81% of qualifications gained in 'engineering & technology', 74% of 'computer science' qualifications and 71% of 'architecture, building & planning' qualifications.

Classification of first degree² (Table 3, Chart 4)

- In 2009/10, 65% of NI domiciled 'first degree' graduates (excluding those attaining an unclassified 'first degree') achieved either a first class or upper second class honours degree.
- Females (68%) were more likely than males (61%) to achieve a first class or upper second class honours degree.

² See notes and definitions part 12

CHART 4 : NI domiciled students gaining first degree qualifications at UK HEIs by classification - 2009/10

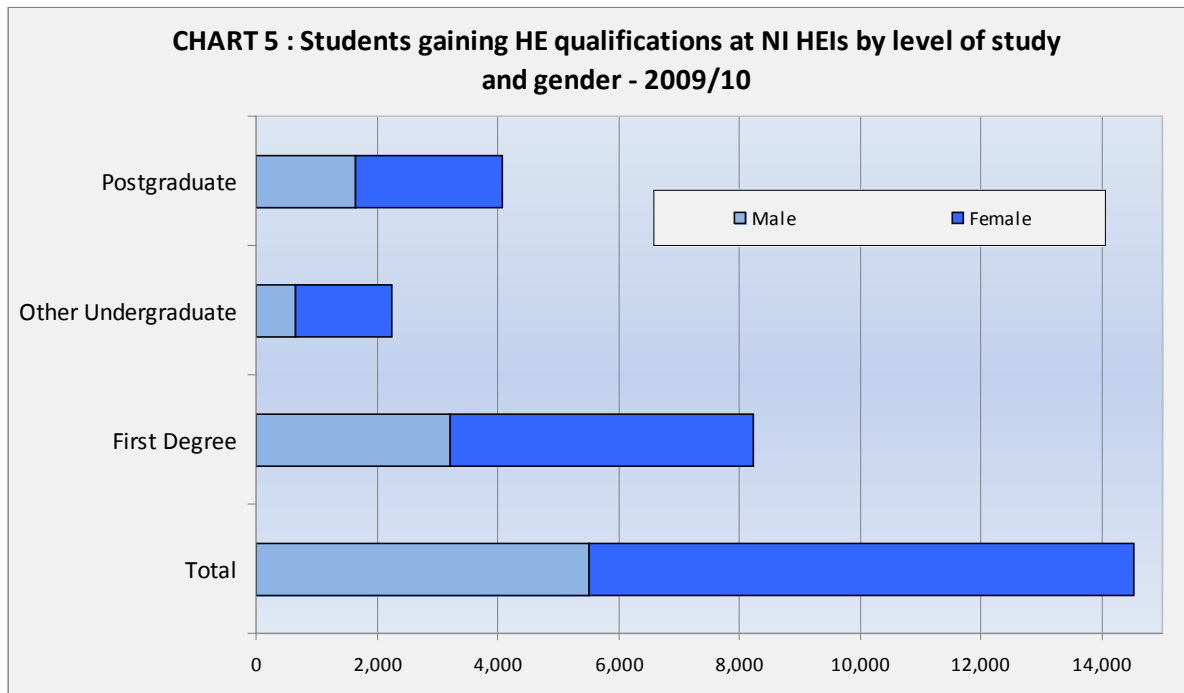


Change over time (Table 4, Chart 1)

- Between 2005/06 and 2009/10, the number of qualifications obtained by NI domiciled students at UK HEIs has fallen from 18,425 to 17,740, a decrease of 4%. Over this period, the number of qualifications obtained by those studying full-time has decreased by less than 1%, while qualifications obtained by those studying part-time have decreased by 11%.
- The number of NI domiciled students gaining a ‘first degree’ at UK HEIs has increased by 6% over the 5 year period from 10,365 in 2005/06 to 10,970 in 2009/10. This compares to ‘other undergraduate’s and ‘postgraduates’ were there have been decreases of 24% and 9% respectively.

All Higher Education Qualifications (Table 5, Chart 5)

- In 2009/10, 14,540 qualifications were obtained by students at NI HEIs, an increase of less than 1% from the 2008/09 figure of 14,525.
- Mode of study – Of the 14,540 qualifications gained, 65% were through full-time study and 35% were through part-time study.
- In comparison to 2008/09 the number of full-time students gaining qualifications has decreased by 4% to 9,445 while part-time numbers have increased by 10% to 5,095.
- Gender – In 2009/10, of students gaining qualifications at NI HEIs, 62% were female and 38% were male. Of male students gaining a qualification, 69% were studying full-time compared to 62% of females.
- The majority of males (58%) gained a ‘first degree’; while 12% gained an ‘other undergraduate’ qualification and 30% obtained a ‘postgraduate’ qualification. This compares to 56%, 17% and 27% for females respectively.
- Domicile – In 2009/10, of students gaining a qualification at NI HEIs, 84% were from NI, 8% from ROI, 3% from GB and 5% from either other EU or Non EU countries.
- Of the students from Northern Ireland gaining qualifications at NI HEIs 68% were full-time. This compares to 41% for students from the ROI, 33% for students from GB and 71% for students from either other EU or non EU countries.
- Level of Study - Of the 14,540 qualifications obtained by students at NI HEIs, 8,235 obtained a ‘first degree’ qualification, 2,235 an ‘other undergraduate’ qualification and 4,070 obtained a ‘postgraduate’ qualification.



First Degree Qualifications

- In 2009/10, 8,235 'first degree' qualifications were obtained by students at NI HEIs, a decrease of 2% from the 2008/09 figure of 8,425.
- Mode of study – Of the 8,235 'first degree' qualifications gained, 89% were through full-time study and 11% were through part-time study.
- In comparison to 2008/09, the number of full-time students gaining 'first degree' qualifications has decreased by 3% to 7,290 while part-time numbers have increased by 7% to 945.
- Gender – In 2009/10, of students gaining 'first degrees' at NI HEIs, 61% were female and 39% were male. Of male students gaining a 'first degree' qualification, 90% were studying full-time compared to 88% of females.
- Domicile – In 2009/10, of students gaining 'first degrees' at NI HEIs, 93% were from NI, 4% from ROI, 1% from GB and 2% from either other EU or non EU countries.
- Of the students from Northern Ireland gaining 'first degrees' at NI HEIs, 89% were full-time. This compares to 80% for students from the ROI, 95% for students from GB and 96% for students from either other EU or non EU countries.

Other Undergraduate Qualifications

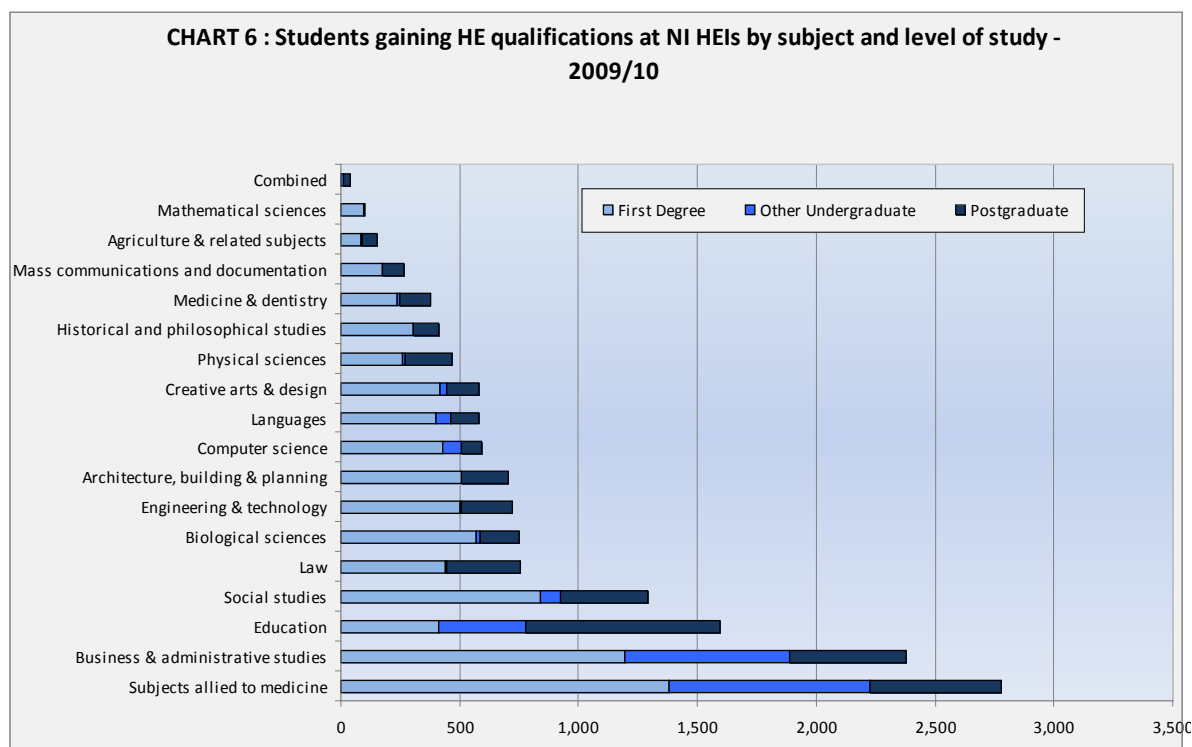
- In 2009/10, 2,235 'other undergraduate' qualifications were obtained by students at NI HEIs, an increase of 1% from the 2008/09 figure of 2,210.
- Mode of study – Of the 2,235 'other undergraduate' qualifications gained, 17% were through full-time study and 83% were through part-time study.
- In comparison to 2008/09, the number of full-time students gaining 'other undergraduate' qualifications has increased by 5% to 370, while part-time numbers have decreased by less than 1% to 1,865.
- Gender – In 2009/10, of students gaining 'other undergraduate' qualifications at NI HEIs, 71% were female and 29% were male. Of male students gaining an 'other undergraduate' qualification, 22% were studying full-time compared to 14% of females.
- Domicile – In 2009/10, of students gaining an 'other undergraduate' qualification at NI HEIs, 81% were from NI, 12% from ROI, 4% from GB and 3% from either other EU or non EU countries.
- Of the students from Northern Ireland gaining an 'other undergraduate' qualification at NI HEIs 17% were full-time. This compares to 12% for students from the ROI and 35% for students from either other EU or non EU countries. All of the students from GB who gained an 'other undergraduate' qualification were part-time.

Postgraduate Qualifications

- In 2009/10, 4,070 'postgraduate' qualifications were obtained by students at NI HEIs, an increase of 5% from the 2008/09 figure of 3,890.
- Mode of study – Of the 4,070 'postgraduate' qualifications gained, 44% were through full-time study and 56% were through part-time study.
- In comparison to 2008/09, the number of full-time students gaining a 'postgraduate' qualification has decreased by 10% to 1,785, while part-time numbers have increased by 20% to 2,280.
- Gender – In 2009/10, of students gaining 'postgraduate' qualifications at NI HEIs, 60% were female and 40% were male. Of male students gaining a 'postgraduate' degree, 47% were studying full-time compared to 42% of females.
- Domicile – In 2009/10, of students gaining 'postgraduate' qualifications at NI HEIs, 69% were from NI, 14% from ROI, 6% from GB and 11% from either other EU or non EU countries.
- Of the students from Northern Ireland gaining 'postgraduate' qualifications at NI HEIs, 44% were full-time. This compares to 33% for students from the ROI, 24% for students from GB and 66% for students from either other EU or non EU countries.

Subject of Study (Table 6, Chart 6)

- In 2009/10, 46% of qualifications gained by students at NI HEIs were in a STEM related subject. A higher proportion of males than females gained their qualification in a STEM related subject, 48% compared to 44%. Of 'first degree' qualifications gained, 49% were in STEM³ related subjects, compared to 44% for 'other undergraduates' and 40% for 'postgraduates'.
- The most popular subject groups for those attaining a '*first degree*' qualification were 'subjects allied to medicine' (17%), 'business and administrative studies' (15%) and 'social studies' (10%).
- For those attaining an '*other undergraduate*' qualification, the three most popular subject groups were 'subjects allied to medicine' (38%), 'business and administrative studies' (31%) and 'education' (16%).
- For those students attaining a '*postgraduate*' qualification, the three most popular subject groups were 'education' (20%), 'subjects allied to medicine' (14%) and 'business and administrative studies' (12%).

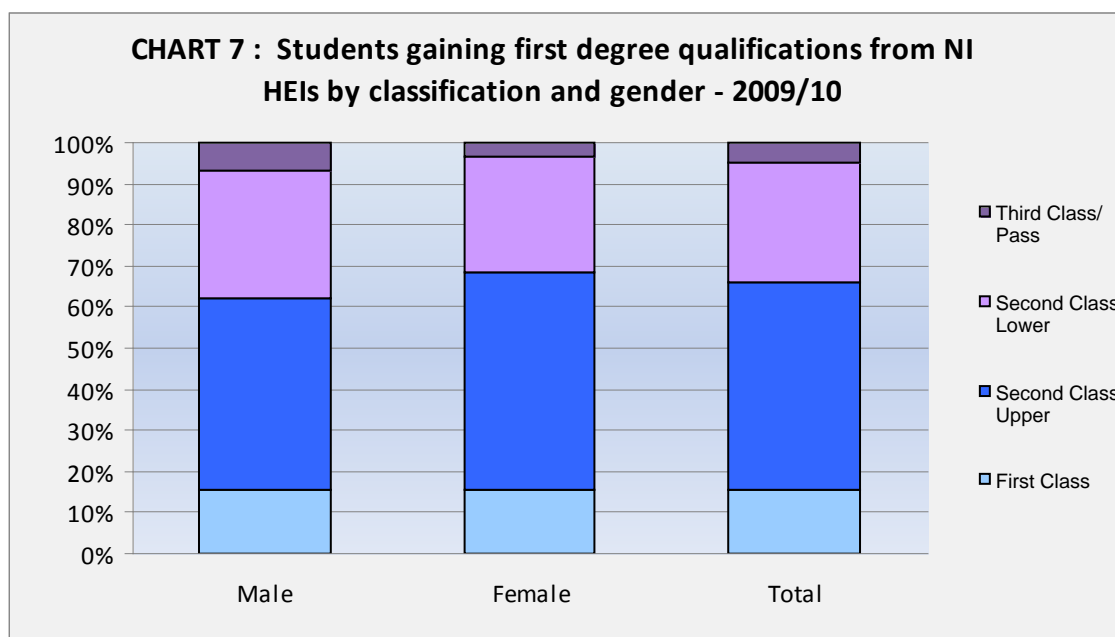


- Females accounted for 84% of qualifications gained in 'subjects allied to medicine', 73% of those gained in 'education' and 71% of those gained in 'agriculture and related subjects'.
- Males accounted for 79% of qualifications gained in 'engineering & technology', 72% of 'computer science' qualifications and 70% of 'architecture, building & planning' qualifications.

³ Science, Engineering, Technology and Maths – see notes to readers for full description.

Classification of first degree⁴ (Table 7, Chart 7)

- In 2009/10, 66% of 'first degree' graduates from NI HEIs (excluding those attaining an unclassified 'first degree') achieved either a first class or upper second class honours degree.
- Females (69%) were more likely than males (62%) to achieve a first class or upper second class honours degree.



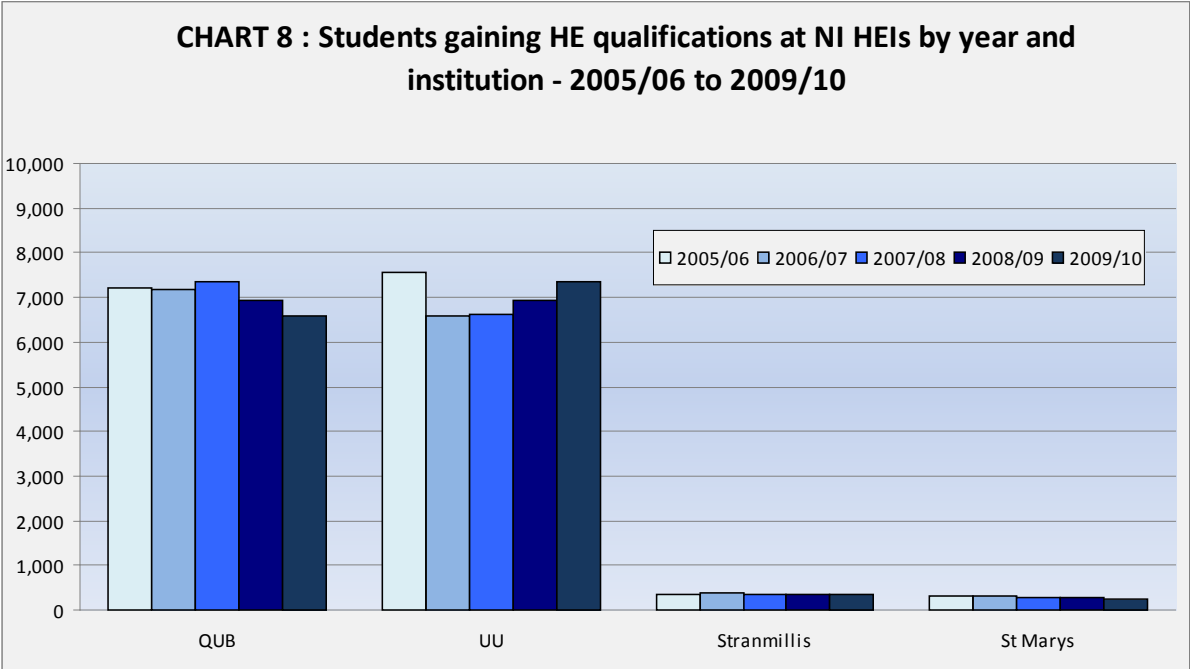
Change over time (Table 8)

- Between 2005/06 and 2009/10 the number of qualifications obtained by students at NI HEIs has fallen from 15,450 to 14,540, a decrease of 6%. Over this period, the number of qualifications obtained by those studying full-time has decreased by 6%, while qualifications obtained by those studying part-time have decreased by 5%.
- The number of students gaining 'first degrees' at NI HEIs has increased by 3% over the 5 year period from 8,020 in 2005/06 to 8,235 in 2009/10. This compares to 'other undergraduates' and 'postgraduates' where there have been decreases of 29% and 5% respectively.

⁴ See notes and definitions part 12

NI Higher Education Institutions (Table 9, Chart 8)

- The number of students gaining qualifications at Queen’s University Belfast decreased from 6,945 in 2008/09 to 6,570 in 2009/10, which represents a 5% decrease. Within this, the number of students gaining qualifications through full-time study has increased by 2% while those gaining a qualification through part-time study have decreased by 21% between 2008/09 and 2009/10.
- The number of students gaining qualifications at University of Ulster increased from 6,940 in 2008/09 to 7,365 in 2009/10, an increase of 6%. The number of students gaining qualifications through full-time study at University of Ulster has decreased by 10% while those gaining qualifications through part-time study have increased by 39% between 2008/09 and 2009/10.
- The number of students gaining qualifications at Stranmillis University College decreased from 360 in 2008/09 to 345 in 2009/10, a decrease of 4%. Within this the number of students gaining qualifications through full-time study has decreased by 9% while those gaining qualifications through part-time study have increased by 24% between 2008/09 and 2009/10.
- The number of students gaining qualifications at St. Mary’s University College decreased from 280 in 2008/09 to 260 in 2009/10, a decrease of 7%. The number of students gaining qualifications through full-time study has decreased by 9% while those gaining qualifications through part-time study have increased by 46% between 2008/09 and 2009/10.



UK Comparison (Table 10)

- The number of students gaining qualifications at UK HEIs increased from 674,415 in 2008/09 to 716,940 in 2009/10, an increase of 6%.
- Over the same period, qualifications gained at NI HEIs increased by less than 1% from 14,525 to 14,540. In comparison, qualifications gained at English HEIs (excluding the Open University) and Welsh HEIs have increased by 7% and 9% respectively. Scottish HEIs experienced a 2% decrease in qualifications gained.
- Qualifications gained at the Open University increased from 26,385 in 2008/09 to 27,535 in 2009/10, an increase of 4%.

NOTES

1. The data presented in this bulletin are based on the 2009/10 Higher Education Statistics Agency (HESA) student record. HESA is the official agency for the collection of information on publicly funded Higher Education institutions in the UK. It was set up in 1993 following the White Paper 'Higher Education: a new framework', which called for more coherence in Higher Education statistics. Higher Education institutions include all publicly-funded universities. HESA data do not include HE qualifications obtained at FE colleges in NI or GB, or at institutions in the Republic of Ireland.
2. In 2006/07, an institution in NI made a change to their reporting practice with regards to qualifiers from taught 'postgraduate' courses. This means that the number of qualifiers from 'postgraduate' courses in 2006/07 cannot therefore be compared with other years.

The table below compares the published figures for other higher degrees at NI Higher Education institutions against what the figures would have been if they had been adjusted to ensure consistency in reporting practice.

	2005/06	2006/07
Other higher degree (published figures)	2,175	1,220
Other higher degree (adjusted to ensure consistency in reporting practice)	1,805	1,815

3. In 2008/09, an institution in NI mis-coded 535 'other undergraduate' qualifiers as having gained no HE qualification, when in fact they had gained an HE qualification. The error has been corrected for the data used in this bulletin, however, care must be taken when comparing 2008/09 data with data supplied by HESA. This error was not identified until after the HESA reporting deadline and therefore has not been corrected for HESA publications.
4. Figures for 2009/10 reported in this bulletin are counts of student enrolments associated with the award of an HE qualification during the period 1 August 2009 to 31 July 2010 inclusive.
5. Rounding strategy - To prevent the identification of individuals, figures in the attached tables have been rounded to the nearest 5, with 0, 1 & 2 rounded to 0. Due to this rounding the sum of numbers in each row or column may not match the total shown. Percentages are based on the unrounded figures.

6. UK comparison - Summary figures for the four UK administrations were published by HESA on 13th January 2011. This document can be viewed at the following page - <http://www.hesa.ac.uk/index.php/content/view/1936/161/>

More in depth reports for England, Scotland and Wales can be downloaded from the following pages:

England - <http://www.bis.gov.uk/policies/higher-education/research-analysis>

Scotland - <http://www.scotland.gov.uk/Topics/Statistics/Browse/Lifelong-learning>

Wales - <http://wales.gov.uk/topics/statistics/theme/post16ed/higher-educa>

7. Further statistics on the Northern Ireland higher education sector, including enrolments, graduate destinations and various higher education fact sheets can be downloaded from the Department's website:
www.delni.gov.uk/index/statsandresearch/statistics.htm
8. Guidance on the production of HE statistics - Information on methods for collecting and analysing HE data, the quality of HE statistics, and links to the quality guidance used in managing the production of higher education statistics can be accessed on our statistics guidance page - www.delni.gov.uk/he-statistical-methods.htm
9. Uses made of HE statistics

This bulletin is disseminated directly to approximately 100 users. In addition, it is also published on the Department's website and the UK National Statistics publication hub (www.statistics.gov.uk/hub/index.html). Users include policy colleagues in DEL, academics, researchers, members of the public, the NI Assembly, other government departments and other interested parties and individuals.

The bulletin and further analysis of the data, provide an evidence base that is used in a number of DEL policies, strategies and reviews. Some of the most recent examples are: -

- DEL's Higher Education Strategy
- DEL's Widening Participation Strategy
- Independent Review of Variable Fees
- Research Study on Future Skill Needs in NI Financial Services

Further details on these strategies are available from the DEL website:

<http://www.delni.gov.uk/index/further-and-higher-education/higher-education.htm>

In addition, HE data are used within other NI departments and their agencies. Some of the most recent examples are: -

- DFP - as a key indicator in the Education Domain of the Northern Ireland Multiple Deprivation Measure.
- DE - teacher demand model
- Invest NI - to quantify the supply of graduates for potential inward investment to NI

Almost 300 HE statistical enquiries per year are received by the Department from various sources. These include requests for further breakdowns of enrolments, qualifications and destinations data.

In addition, approximately 25 assembly questions (either written or oral), relating to HE data, are received by the Department each year.

DEFINITIONS

10. Higher education

Higher Education students for the purpose of HESA's data collection are those students on courses for which the level of instruction is above that of level 3 of the Qualifications and Curriculum Authority (QCA) National Qualifications Framework (NQF) (e.g. courses at the level of Certificate of HE and above).

11. Level of qualification obtained.

- (i) Postgraduate programmes of study are those leading to higher degrees, diplomas and certificates (including Postgraduate Certificate of Education (PGCE) and professional qualifications) and usually require that entrants are already qualified to degree level (i.e. already qualified at level 6 of the QCA National Qualifications Framework).
- (ii) Higher degrees include doctorates, masters degrees and higher bachelors degrees.
- (iii) Other postgraduate includes postgraduate diplomas, certificates and professional qualifications and PGCE.
- (iv) First degree includes first degrees with or without eligibility to register to practice with a health or social care or veterinary statutory regulatory body, first degrees with Qualified Teacher Status (QTS)/registration with a General Teaching Council (GTC), enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.
- (v) Other undergraduate includes qualification aims equivalent to and below first degree level, such as Professional Graduate Certificate in Education (PGCE), foundation degrees, diplomas in HE with eligibility to register to practice with a Health or Social Care or veterinary statutory regulatory body, Higher National Diploma (HND), Higher National Certificate (HNC), Diploma of Higher Education (DipHE), Certificate of Higher Education (CertHE), foundation courses at HE level, NVQ/SVQ levels 4 and 5, post-degree diplomas and certificates at undergraduate level, professional qualifications at undergraduate level, other undergraduate diplomas and certificates including post registration health and social care courses, other formal HE qualifications of less than degree standard, institutional undergraduate credit and no formal undergraduate qualifications.

12. Mode of study - qualifications obtained

- (i) Full-time students are those whose study was recorded as full-time (as described above), and also includes awards from dormant and writing-up status where the student's mode of study was previously full-time.
- (ii) Part-time students are those whose study was recorded as part-time (as described above), and also includes awards from dormant and writing-up status where the student's mode of study was previously part-time, and awards given to those on sabbatical.

13. Classification of first degrees

The classification of an undergraduate degree indicates the qualification class that the student obtained. Certain qualifications obtained at first degree level are not subject to classification of the award, notably medical and general degrees. These, together with ordinary degrees and aegrotat qualifications, have been included within the 'unclassified' category. Third class honours, fourth class honours and the pass category have been aggregated as 'third class/pass'. Lower second and undivided second class honours have been aggregated as 'second class, lower division'.

From 2008/09 The percentage calculations included in this bulletin are expressed excluding unclassified first degrees. Therefore caution must be exercised when comparing percentages from previous year's bulletins.

14. Domicile

Domicile refers to a student's permanent place of residence prior to enrolment on an HE course. Student enrolments recorded with domicile UK region unknown, Channel Islands and Isle of Man are included in the GB category for the purposes of this bulletin.

15. Gender

From 2007/08, the field 'gender' changed to be consistent with the Aligned Data Definitions adopted by the Information Standards Board for education, skills, and children's services. Students of 'indeterminate gender' are included in total figures but not in separate breakdowns.

Academic year

16. The academic year runs from 1st August to 31st July.

STEM

17. Science, Technology, Engineering and Maths (STEM) enrolments include the following subject areas: Medicine & Dentistry, Subjects allied to Medicine, Biological Sciences, Veterinary Sciences, Agriculture & related subjects, Physical Sciences, Mathematical Sciences, Computer Science, Engineering & Technology and Architecture, Building & Planning.

The Open University (OU)

18. The Open University is defined as an English Institution. The administrative centre is located in England, although it teaches throughout the UK. For the purposes of this statistical bulletin the Open University is reported separately from other English HEIs.

Media enquiries should be made to the Department's Press Office in Adelaide House, 39-49 Adelaide Street, Belfast, BT2 8FD, telephone (028) 9025 7793

LIST OF TABLES

Northern Ireland domiciled students gaining Higher Education qualifications at UK Higher Education Institutions

[Table 1:](#) Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications obtained, location of study, mode of study and gender - 2009/10

[Table 2:](#) Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications obtained, subject area and gender - 2009/10

[Table 3:](#) Northern Ireland domiciled students gaining first degrees at UK Higher Education Institutions by subject area, degree classification and gender - 2009/10

[Table 4:](#) Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualification obtained, level of study and location of study – 2005/06 to 2009/10

Students gaining Higher Education qualifications at Northern Ireland Higher Education Institutions

[Table 5:](#) Students gaining qualifications at NI Higher Education Institutions by qualifications obtained, domicile, mode of study and gender - 2009/10

[Table 6:](#) Students gaining qualifications at NI Higher Education Institutions by qualifications obtained, subject area and gender - 2009/10

[Table 7:](#) Students gaining first degrees at NI Higher Education Institutions by subject area, degree classification and gender - 2009/10

[Table 8:](#) Students gaining qualifications at NI Higher Education Institutions by qualification obtained, level of study and domicile – 2005/06 to 2009/10

[Table 9:](#) Students gaining qualifications at NI Higher Education Institutions by qualification obtained, level of study and institution - 2005/06 to 2009/10

[Table 10:](#) Students gaining qualifications at UK Higher Education Institutions by level of study, mode of study and country of Institution - 2008/09 to 2009/10.

Table 1: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications obtained, location of study, mode of study and gender - 2009/10

Location of Study	Mode	Gender	Undergraduate (UG)			Postgraduate (PG)					Total
			First Degree	Other UG	All UG	Higher Degrees		Other Postgraduate		All PG	
						Doctorate	Other Higher Degrees	PGCE	Other PG		
Northern Ireland	Full-time	Male	2,645	115	2,760	75	200	95	130	500	3,260
		Female	4,110	200	4,310	95	220	205	220	745	5,050
		Total	6,755	315	7,065	170	425	300	350	1,245	8,310
	Part-time	Male	285	365	650	35	275	0	260	570	1,220
		Female	585	1,120	1,705	30	350	0	620	1,000	2,705
		Total	870	1,485	2,355	65	625	0	880	1,570	3,925
	Total	Male	2,930	480	3,410	110	475	95	390	1,070	4,480
		Female	4,695	1,320	6,015	125	570	205	840	1,740	7,755
		Total	7,620	1,800	9,420	235	1,045	300	1,230	2,810	12,235
	England	Full-time	Male	935	145	1,085	30	100	100	20	250
Female			1,125	150	1,280	20	100	225	40	380	1,655
Total			2,065	300	2,360	45	200	325	60	630	2,990
Part-time		Male	45	95	140	5	50	0	40	95	235
		Female	65	75	140	0	55	5	80	140	280
		Total	110	170	280	5	100	5	120	235	515
Total		Male	980	245	1,225	30	150	100	60	345	1,570
		Female	1,195	225	1,420	20	150	230	120	520	1,940
		Total	2,175	470	2,645	50	300	330	180	865	3,505
Scotland		Full-time	Male	370	40	410	10	25	10	5	50
	Female		530	40	570	10	30	30	15	85	655
	Total		900	80	980	20	55	40	20	135	1,115
	Part-time	Male	5	10	20	0	5	0	5	15	30
		Female	10	5	15	5	5	0	25	30	45
		Total	20	15	35	5	10	0	30	45	80
	Total	Male	380	50	430	10	30	10	15	65	495
		Female	540	45	585	15	35	30	40	115	700
		Total	920	95	1,015	25	65	40	55	180	1,195
	Wales	Full-time	Male	35	0	35	0	5	5	5	15
Female			35	0	35	0	5	0	5	10	45
Total			70	0	70	0	10	5	10	25	95
Part-time		Male	0	5	5	0	10	0	5	15	20
		Female	5	5	5	0	5	0	0	5	10
		Total	5	5	10	0	15	0	5	20	30
Total		Male	35	5	40	0	20	5	5	25	70
		Female	40	5	40	0	10	0	5	15	60
		Total	75	10	85	0	25	5	15	45	125
Open University		Full-time	Male	0	0	0	0	0	0	0	0
	Female		0	0	0	0	0	0	0	0	0
	Total		0	0	0	0	0	0	0	0	0
	Part-time	Male	75	150	225	0	20	0	10	30	255
		Female	105	270	375	0	25	0	20	45	420
		Total	180	425	600	0	45	0	30	75	675
	Total	Male	75	150	225	0	20	0	10	30	255
		Female	105	270	375	0	25	0	20	45	420
		Total	180	425	600	0	45	0	30	75	675
	All Students	Full-time	Male	3,990	300	4,290	110	335	210	160	815
Female			5,800	390	6,190	125	355	460	280	1,220	7,410
Total			9,790	690	10,480	235	690	670	440	2,035	12,515
Part-time		Male	410	630	1,035	40	360	0	320	720	1,760
		Female	770	1,475	2,245	35	435	5	745	1,220	3,465
		Total	1,180	2,105	3,285	75	795	5	1,065	1,940	5,225
Total		Male	4,395	930	5,330	150	695	210	480	1,535	6,865
		Female	6,570	1,865	8,435	160	790	465	1,025	2,440	10,875
		Total	10,970	2,795	13,765	310	1,485	675	1,505	3,975	17,740

Source : HESA

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 2: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications obtained, subject area and gender - 2009/10

Qualification	Gender	Medicine & dentistry	Subjects allied to medicine	Biological sciences	Veterinary science	Agriculture & related subjects	Physical sciences	Mathematical sciences	Computer science	Engineering & technology	Architecture, building & planning	Social studies	Law	Business & administrative studies	Mass communications and documentation	Languages	Historical and philosophical studies	Creative arts & design	Education	Combined	Total
First Degree	Male	175	290	295	10	35	180	60	370	440	495	335	240	630	85	155	210	240	105	45	4,395
	Female	265	1,425	515	15	75	195	70	110	100	175	735	410	825	180	380	205	355	480	50	6,570
	Total	445	1,720	810	30	110	375	130	485	540	670	1,070	645	1,450	265	535	420	595	590	95	10,970
Other Undergraduate	Male	0	85	35	0	5	25	15	100	45	45	80	20	240	10	35	15	35	145	5	930
	Female	10	795	25	0	10	15	15	30	5	10	190	20	300	5	35	25	35	330	5	1,865
	Total	10	880	60	0	15	40	30	130	50	55	270	35	540	15	70	40	70	475	10	2,795
All Undergraduate	Male	175	375	330	10	40	200	80	470	485	540	415	255	870	90	190	225	275	255	50	5,330
	Female	275	2,225	540	15	85	210	85	145	105	185	925	425	1,125	185	415	235	390	810	50	8,435
	Total	455	2,600	870	30	125	410	165	615	590	725	1,340	685	1,990	280	605	460	665	1,065	100	13,765
Doctorate	Male	15	5	15	0	0	30	5	10	25	0	5	0	5	0	5	10	10	5	0	150
	Female	30	10	35	0	0	30	0	5	5	0	10	0	5	0	10	5	10	5	0	160
	Total	45	15	50	0	0	60	5	15	30	0	15	0	15	0	10	15	20	5	0	310
Other Higher Degrees	Male	10	25	40	0	5	20	5	20	30	50	85	55	155	25	30	60	40	35	5	695
	Female	20	45	60	0	15	25	5	15	15	40	90	60	150	35	60	25	50	85	5	790
	Total	30	65	100	0	20	45	5	30	50	90	170	115	305	60	90	90	90	120	5	1,485
PGCE	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	210	0	210
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	465	0	465
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	675	0	675
Other Postgraduate	Male	20	50	5	0	5	15	0	10	20	60	35	95	50	10	0	5	5	95	5	480
	Female	45	235	20	0	15	20	0	10	5	35	140	160	60	25	5	5	0	235	10	1,025
	Total	65	285	20	0	15	35	0	20	20	95	170	255	110	35	5	10	10	335	15	1,505
All Postgraduate	Male	50	80	60	0	10	70	10	35	75	110	125	150	210	35	35	75	60	345	10	1,535
	Female	95	285	115	0	30	75	5	30	25	75	235	225	220	60	70	35	65	790	15	2,440
	Total	145	365	175	0	35	145	10	65	100	190	360	375	425	90	105	110	120	1,135	25	3,975
Total	Male	225	455	390	15	50	270	85	510	560	650	535	405	1,075	125	225	305	330	600	55	6,865
	Female	370	2,510	655	15	110	285	90	175	130	265	1,160	650	1,340	245	485	270	455	1,600	65	10,875
	Total	595	2,965	1,045	30	160	555	175	680	690	915	1,695	1,055	2,420	370	710	570	785	2,200	125	17,740

Source : HESA

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 3: Northern Ireland domiciled students gaining first degrees at UK Higher Education Institutions by subject area, degree classification and gender - 2009/10

Subject Area	Gender	Degree Classification					Total
		First class honours	Second class, upper division	Second class, lower division	Third class/ Pass	Unclassified	
Medicine & dentistry	Male	5	0	0	0	170	175
	Female	5	5	0	0	255	265
	Total	10	10	0	0	420	445
Subjects allied to medicine	Male	45	135	80	20	5	290
	Female	270	720	350	60	20	1,425
	Total	320	860	435	80	30	1,720
Biological sciences	Male	35	135	105	20	5	295
	Female	70	275	150	15	5	515
	Total	105	410	255	35	10	810
Veterinary science	Male	0	5	0	0	10	10
	Female	5	0	0	0	10	15
	Total	5	5	0	0	20	30
Agriculture & related subjects	Male	5	20	10	0	0	35
	Female	15	40	20	0	0	75
	Total	20	60	30	0	5	110
Physical sciences	Male	35	65	60	10	5	180
	Female	35	85	70	5	0	195
	Total	70	150	130	20	5	375
Mathematical sciences	Male	20	20	15	10	0	60
	Female	30	25	15	5	0	70
	Total	50	40	25	15	0	130
Computer science	Male	75	135	135	20	5	370
	Female	15	50	35	15	0	110
	Total	90	185	170	35	5	485
Engineering & technology	Male	105	175	100	45	10	440
	Female	25	45	20	10	0	100
	Total	130	220	125	55	10	540
Architecture, building & planning	Male	50	220	160	60	5	495
	Female	20	80	50	10	10	175
	Total	70	305	210	75	15	670
Social studies	Male	40	160	120	10	0	335
	Female	60	405	240	30	5	735
	Total	95	565	360	40	5	1,070
Law	Male	15	150	65	5	0	240
	Female	35	255	110	5	5	410
	Total	50	405	175	10	5	645
Business & administrative studies	Male	60	310	225	30	5	630
	Female	100	425	260	35	10	825
	Total	155	730	485	65	15	1,450
Mass communications and documentation	Male	10	35	30	5	0	85
	Female	25	100	55	5	0	180
	Total	35	135	85	10	5	265
Languages	Male	30	85	35	5	5	155
	Female	40	200	120	15	5	380
	Total	70	285	155	20	5	535
Historical and philosophical studies	Male	20	110	70	10	5	210
	Female	25	110	65	5	0	205
	Total	45	220	130	15	5	420
Creative arts & design	Male	30	125	65	15	0	240
	Female	40	185	110	15	5	355
	Total	75	310	175	30	5	595
Education	Male	10	50	35	10	5	105
	Female	90	275	105	10	0	480
	Total	100	325	140	20	5	590
Combined	Male	0	5	0	0	35	45
	Female	0	5	5	0	40	50
	Total	0	10	5	0	75	95
All First Degrees	Male	590	1,935	1,315	285	270	4,395
	Female	905	3,285	1,765	240	375	6,570
	Total	1,495	5,220	3,080	525	645	10,970

Source : HESA

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 4: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualification obtained, level of study and location of study - 2005/06 to 2009/10

Level and Year	Full-time						Part-time						Total						
	NI	England	Scotland	Wales	OU ⁽¹⁾	Total	NI	England	Scotland	Wales	OU ⁽¹⁾	Total	NI	England	Scotland	Wales	OU ⁽¹⁾	Total	
First Degree																			
2005/06	6,415	1,585	1,105	55	0	9,160	820	85	35	5	255	1,205	7,230	1,670	1,140	65	255	10,365	
2006/07	6,665	1,640	940	65	0	9,310	710	80	20	5	200	1,015	7,375	1,720	960	70	200	10,330	
2007/08	6,780	1,890	910	70	0	9,655	735	100	15	0	210	1,060	7,515	1,990	930	75	210	10,715	
2008/09	6,810	1,940	980	70	0	9,795	810	100	25	0	200	1,130	7,620	2,040	1,000	70	200	10,925	
2009/10	6,755	2,065	900	70	0	9,790	870	110	20	5	180	1,180	7,620	2,175	920	75	180	10,970	
Other Undergraduate																			
2005/06	590	160	115	5	0	870	2,325	165	10	0	325	2,830	2,920	325	125	5	325	3,695	
2006/07	565	180	110	5	0	860	1,850	250	10	0	415	2,525	2,415	435	120	5	415	3,390	
2007/08	435	210	125	5	0	770	2,150	235	10	5	380	2,780	2,585	445	135	5	380	3,550	
2008/09	325	240	90	10	0	665	1,500	220	15	5	355	2,100	1,830	460	105	15	355	2,765	
2009/10	315	300	80	0	0	690	1,485	170	15	5	425	2,105	1,800	470	95	10	425	2,795	
All Undergraduate																			
2005/06	7,005	1,745	1,220	60	0	10,030	3,145	250	45	10	580	4,030	10,150	1,995	1,270	70	580	14,060	
2006/07	7,230	1,825	1,050	70	0	10,175	2,560	330	30	5	620	3,545	9,790	2,155	1,080	75	620	13,715	
2007/08	7,215	2,100	1,040	75	0	10,430	2,885	330	25	5	590	3,835	10,100	2,435	1,065	80	590	14,265	
2008/09	7,135	2,180	1,070	75	0	10,460	2,310	320	35	5	555	3,230	9,445	2,500	1,105	85	555	13,690	
2009/10	7,065	2,360	980	70	0	10,480	2,355	280	35	10	600	3,285	9,420	2,645	1,015	85	600	13,765	
Postgraduate																			
2005/06	1,575	735	180	25	0	2,515	1,405	270	45	25	100	1,850	2,980	1,005	225	55	100	4,365	
2006/07	1,165	705	165	30	0	2,065	1,445	400	40	30	130	2,045	2,610	1,105	200	65	130	4,110	
2007/08	1,190	615	145	30	0	1,980	1,340	235	40	25	125	1,765	2,525	850	190	55	125	3,745	
2008/09	1,345	555	140	25	0	2,065	1,310	225	60	20	70	1,685	2,655	780	195	45	70	3,745	
2009/10	1,245	630	135	25	0	2,035	1,570	235	45	20	75	1,940	2,810	865	180	45	75	3,975	
Total																			
2005/06	8,580	2,480	1,400	85	0	12,545	4,550	525	95	35	680	5,880	13,130	3,000	1,495	120	680	18,425	
2006/07	8,395	2,530	1,215	100	0	12,235	4,005	730	70	35	750	5,585	12,400	3,255	1,280	140	750	17,825	
2007/08	8,400	2,715	1,185	105	0	12,405	4,225	570	65	30	715	5,605	12,625	3,285	1,255	135	715	18,010	
2008/09	8,480	2,735	1,210	100	0	12,525	3,620	540	95	30	625	4,915	12,100	3,280	1,305	130	625	17,440	
2009/10	8,310	2,990	1,115	95	0	12,515	3,925	515	80	30	675	5,225	12,235	3,505	1,195	125	675	17,740	

Source : HESA

Notes

⁽¹⁾ Open University

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 5: Students gaining qualifications at NI Higher Education Institutions by qualifications obtained, domicile, mode of study and gender - 2009/10

Domicile	Mode	Gender	Undergraduate (UG)			Postgraduate (PG)					Total
			First Degree	Other UG	All UG	Higher Degrees		Other Postgraduate		All PG	
						Doctorate	Other Higher Degrees	PGCE	Other PG		
Northern Ireland	Full-time	Male	2,645	115	2,760	75	200	95	130	500	3,260
		Female	4,110	200	4,310	95	220	205	220	745	5,050
		Total	6,755	315	7,065	170	425	300	350	1,245	8,310
	Part-time	Male	285	365	650	35	275	0	260	570	1,220
		Female	585	1,120	1,705	30	350	0	620	1,000	2,705
		Total	870	1,485	2,355	65	625	0	880	1,570	3,925
	Total	Male	2,930	480	3,410	110	475	95	390	1,070	4,480
		Female	4,695	1,320	6,015	125	570	205	840	1,740	7,755
		Total	7,620	1,800	9,420	235	1,045	300	1,230	2,810	12,235
Great Britain	Full-time	Male	40	0	40	5	25	0	0	30	70
		Female	45	0	45	5	10	0	5	25	70
		Total	85	0	85	10	35	0	5	55	140
	Part-time	Male	0	40	40	0	25	0	35	65	105
		Female	5	60	65	0	40	0	70	110	175
		Total	5	100	105	0	65	0	110	175	280
	Total	Male	40	40	80	5	50	0	35	95	175
		Female	50	60	110	5	50	0	75	135	245
		Total	90	100	190	15	105	0	115	230	420
Republic of Ireland	Full-time	Male	105	10	115	10	45	0	15	75	190
		Female	155	20	175	15	65	10	25	115	290
		Total	260	30	290	30	110	10	40	190	485
	Part-time	Male	30	85	115	10	90	0	45	145	260
		Female	35	150	185	10	145	0	90	240	425
		Total	65	240	300	15	235	0	135	385	685
	Total	Male	135	100	230	20	135	5	60	220	450
		Female	190	170	360	25	210	10	110	355	720
		Total	325	270	595	45	345	15	175	575	1,170
Other EU	Full-time	Male	20	5	25	15	10	0	5	30	55
		Female	10	0	10	10	15	0	5	30	40
		Total	30	5	35	20	30	0	10	60	95
	Part-time	Male	0	0	0	0	15	0	5	20	20
		Female	0	0	5	5	5	0	5	15	15
		Total	5	0	5	5	20	0	10	30	35
	Total	Male	25	5	30	15	25	0	10	45	75
		Female	10	0	10	15	20	0	10	45	55
		Total	35	5	40	25	45	0	20	90	130
Non EU	Full-time	Male	85	15	95	45	90	0	5	135	235
		Female	75	5	80	20	70	0	5	100	180
		Total	160	20	180	65	160	0	10	235	415
	Part-time	Male	5	25	25	10	55	0	10	75	100
		Female	0	20	20	5	35	0	5	45	65
		Total	5	45	50	15	90	0	15	120	170
	Total	Male	85	35	125	55	145	0	10	210	335
		Female	80	25	105	25	105	0	10	145	245
		Total	165	60	225	80	250	0	25	355	585
All Students	Full-time	Male	2,895	140	3,035	150	370	100	155	775	3,810
		Female	4,395	225	4,625	150	385	215	260	1,010	5,635
		Total	7,290	370	7,660	295	760	315	415	1,785	9,445
	Part-time	Male	320	515	835	60	460	0	355	870	1,705
		Female	625	1,350	1,980	45	575	0	790	1,410	3,390
		Total	945	1,865	2,815	105	1,030	0	1,145	2,280	5,095
	Total	Male	3,215	655	3,870	210	830	100	510	1,645	5,520
		Female	5,020	1,580	6,600	195	960	215	1,050	2,420	9,025
		Total	8,235	2,235	10,475	405	1,790	315	1,555	4,070	14,540

Source : HESA

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 6: Students gaining qualifications at NI Higher Education Institutions by qualifications obtained, subject area and gender - 2009/10

Qualification	Gender	Medicine & dentistry	Subjects allied to medicine	Biological sciences	Veterinary science	Agriculture & related subjects	Physical sciences	Mathematical sciences	Computer science	Engineering & technology	Architecture, building & planning	Social studies	Law	Business & administrative studies	Mass communications and documentation	Languages	Historical and philosophical studies	Creative arts & design	Education	Combined	Total
First Degree	Male	105	220	185	0	20	125	45	315	405	375	240	160	490	50	110	160	150	65	0	3,215
	Female	130	1,160	385	0	60	135	50	110	95	135	595	285	710	130	290	140	265	345	0	5,020
	Total	235	1,380	570	0	85	260	95	425	500	505	835	440	1,195	175	400	305	415	410	0	8,235
Other Undergraduate	Male	0	85	10	0	0	5	5	55	10	5	45	0	285	0	30	0	10	105	10	655
	Female	10	760	5	0	5	5	0	25	0	0	45	0	405	0	35	0	20	260	5	1,580
	Total	10	845	15	0	5	10	5	80	10	5	90	0	690	0	60	0	30	365	10	2,235
All Undergraduate	Male	110	300	200	0	20	130	50	370	410	375	285	160	775	50	135	160	160	170	10	3,870
	Female	140	1,925	390	0	70	140	50	135	95	135	640	285	1,115	130	325	140	285	605	5	6,600
	Total	245	2,225	585	0	90	270	100	505	505	510	925	445	1,890	175	460	305	445	775	15	10,475
Doctorate	Male	25	10	20	0	0	35	0	20	30	0	20	0	5	0	5	10	25	5	0	210
	Female	35	10	35	0	0	45	0	5	5	0	15	5	10	0	10	5	15	5	0	195
	Total	60	20	50	0	0	80	5	30	35	0	35	5	15	5	10	15	40	10	0	405
Other Higher Degrees	Male	10	60	25	0	10	35	0	20	95	60	70	50	200	20	35	60	35	40	5	830
	Female	15	125	65	0	15	25	0	15	40	40	85	65	185	35	70	25	55	105	5	960
	Total	20	185	90	0	25	60	0	35	130	100	155	115	385	55	105	85	90	145	10	1,790
PGCE	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	100	0	100
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	215	0	215
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	315	0	315
Other Postgraduate	Male	15	70	5	0	15	25	0	10	35	60	35	75	40	10	0	0	5	110	5	510
	Female	35	285	15	0	25	30	0	10	10	40	140	120	55	25	0	5	0	240	15	1,050
	Total	50	350	20	0	40	60	0	20	45	100	175	195	90	30	0	5	5	350	20	1,555
All Postgraduate	Male	45	140	45	0	25	95	5	55	160	120	120	125	245	30	40	75	65	255	5	1,645
	Female	85	415	115	0	40	100	0	30	55	80	240	190	245	60	80	30	70	565	20	2,420
	Total	130	555	160	0	65	200	5	85	215	195	365	310	490	90	120	105	135	820	25	4,070
Total	Male	155	440	245	0	45	225	55	425	570	495	405	280	1,015	80	175	235	225	425	15	5,520
	Female	220	2,340	500	0	110	245	50	165	150	210	880	475	1,360	185	405	175	355	1,170	25	9,025
	Total	375	2,780	745	0	155	470	105	590	720	705	1,290	755	2,380	265	580	410	580	1,595	40	14,540

Source : HESA

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 7: Students gaining first degrees at NI Higher Education Institutions by subject area, degree classification and gender - 2009/10

Subject area	Gender	Degree Classification					Total
		First class honours	Second class, upper division	Second class, lower division	Third class/ Pass	Unclassified	
Medicine & dentistry	Male	0	0	0	0	105	105
	Female	0	0	0	0	130	130
	Total	0	0	0	0	235	235
Subjects allied to medicine	Male	40	105	60	10	0	220
	Female	250	580	285	45	0	1,160
	Total	295	685	350	55	0	1,380
Biological sciences	Male	30	90	55	10	0	185
	Female	55	215	110	5	0	385
	Total	85	305	165	15	0	570
Veterinary science	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
	Total	0	0	0	0	0	0
Agriculture & related subjects	Male	5	15	5	0	0	20
	Female	15	35	15	0	0	60
	Total	15	50	15	0	0	85
Physical sciences	Male	25	45	40	10	0	125
	Female	25	60	45	5	0	135
	Total	55	105	90	15	0	260
Mathematical sciences	Male	15	15	10	5	0	45
	Female	20	15	15	5	0	50
	Total	35	30	25	10	0	95
Computer science	Male	75	120	110	15	0	315
	Female	15	50	30	10	0	110
	Total	90	170	140	25	0	425
Engineering & technology	Male	95	155	95	60	0	405
	Female	20	40	20	10	0	95
	Total	115	195	115	70	0	500
Architecture, building & planning	Male	45	170	110	50	0	375
	Female	20	55	45	10	0	135
	Total	65	225	155	60	0	505
Social studies	Male	30	120	85	5	0	240
	Female	55	340	185	20	0	595
	Total	85	460	270	25	0	835
Law	Male	10	105	45	0	0	160
	Female	25	180	85	0	0	285
	Total	30	280	125	5	0	440
Business & administrative studies	Male	45	245	180	15	0	490
	Female	90	370	230	20	0	710
	Total	135	615	410	35	0	1,195
Mass communications and documentation	Male	5	25	15	5	0	50
	Female	20	75	35	0	0	130
	Total	25	100	50	5	0	175
Languages	Male	20	60	30	0	0	110
	Female	30	150	95	10	0	290
	Total	50	210	125	15	0	400
Historical and philosophical studies	Male	10	85	55	10	0	160
	Female	20	80	45	5	0	140
	Total	30	165	100	10	0	305
Creative arts & design	Male	25	70	45	10	0	150
	Female	35	135	85	15	0	265
	Total	60	205	130	25	0	415
Education	Male	10	40	15	0	0	65
	Female	75	210	55	0	0	345
	Total	85	250	70	5	0	410
Combined	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
	Total	0	0	0	0	0	0
All First Degrees	Male	480	1,455	960	210	105	3,215
	Female	765	2,585	1,375	165	130	5,020
	Total	1,250	4,040	2,335	375	235	8,235

Source : HESA

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 8: Students gaining qualifications at NI Higher Education Institutions by qualification obtained, level of study and domicile - 2005/06 to 2009/10

Level and Year	Full-time						Part-time						Total						
	NI	GB	ROI	Other EU	Non EU	Total	NI	GB	ROI	Other EU	Non EU	Total	NI	GB	ROI	Other EU	Non EU	Total	
First Degree	2005/06	6,415	65	450	15	170	7,110	820	5	80	5	0	910	7,230	70	530	20	170	8,020
	2006/07	6,665	85	440	40	230	7,460	710	0	70	0	5	790	7,375	85	515	40	235	8,250
	2007/08	6,780	80	360	40	170	7,430	735	0	70	0	5	810	7,515	80	430	40	175	8,240
	2008/09	6,810	100	395	30	200	7,535	810	5	65	0	5	885	7,620	105	460	35	205	8,425
	2009/10	6,755	85	260	30	160	7,290	870	5	65	5	5	945	7,620	90	325	35	165	8,235
Other Undergraduate	2005/06	590	0	20	5	5	620	2,325	55	120	5	10	2,515	2,920	55	140	5	15	3,135
	2006/07	565	0	20	5	10	600	1,850	0	125	5	5	1,985	2,415	5	150	10	10	2,590
	2007/08	435	0	20	0	10	465	2,150	15	155	5	10	2,335	2,585	15	175	5	20	2,800
	2008/09	325	0	20	0	5	350	1,500	80	275	0	5	1,860	1,830	80	290	0	15	2,210
	2009/10	315	0	30	5	20	370	1,485	100	240	0	45	1,865	1,800	100	270	5	60	2,235
All Undergraduate	2005/06	7,005	65	465	20	175	7,730	3,145	60	200	10	10	3,425	10,150	125	670	25	190	11,155
	2006/07	7,230	85	465	45	235	8,060	2,560	5	200	5	10	2,780	9,790	90	660	50	245	10,840
	2007/08	7,215	80	385	45	175	7,895	2,885	15	220	5	15	3,145	10,100	100	605	50	190	11,040
	2008/09	7,135	100	415	30	205	7,885	2,310	85	335	5	15	2,750	9,445	185	750	35	220	10,635
	2009/10	7,065	85	290	35	180	7,660	2,355	105	300	5	50	2,815	9,420	190	595	40	225	10,475
Postgraduate ⁽²⁾	2005/06	1,575	30	365	60	310	2,345	1,405	165	260	25	95	1,950	2,980	195	625	85	405	4,295
	2006/07	1,165	30	165	50	225	1,635	1,445	190	235	40	50	1,960	2,610	220	400	90	275	3,595
	2007/08	1,190	25	200	45	220	1,675	1,340	165	260	45	55	1,865	2,525	190	460	90	275	3,545
	2008/09	1,345	50	250	50	295	1,990	1,310	180	310	30	70	1,900	2,655	230	555	80	370	3,890
	2009/10	1,245	55	190	60	235	1,785	1,570	175	385	30	120	2,280	2,810	230	575	90	355	4,070
Total ⁽²⁾	2005/06	8,580	95	835	80	485	10,075	4,550	225	460	35	105	5,375	13,130	320	1,295	110	595	15,450
	2006/07	8,395	115	630	95	465	9,695	4,005	195	435	45	60	4,735	12,400	310	1,065	140	520	14,435
	2007/08	8,400	110	580	90	395	9,575	4,225	180	485	50	75	5,010	12,625	290	1,065	135	470	14,585
	2008/09	8,480	150	660	80	500	9,875	3,620	265	645	35	85	4,650	12,100	415	1,305	115	585	14,525
	2009/10	8,310	140	485	95	415	9,445	3,925	280	685	35	170	5,095	12,235	420	1,170	130	585	14,540

Source : HESA

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 9: Students gaining qualifications at NI Higher Education Institutions by qualification obtained, level of study and institution - 2005/06 to 2009/10

Level and Year	Full-time					Part-time					Total				
	Institution					Institution					Institution				
	QUB ⁽¹⁾	UU ⁽²⁾	Stranmillis ⁽³⁾	St Mary's ⁽⁴⁾	Total	QUB ⁽¹⁾	UU ⁽²⁾	Stranmillis ⁽³⁾	St Mary's ⁽⁴⁾	Total	QUB ⁽¹⁾	UU ⁽²⁾	Stranmillis ⁽³⁾	St Mary's ⁽⁴⁾	Total
First Degree															
2005/06	2,910	3,680	260	255	7,110	345	530	30	0	910	3,255	4,215	295	255	8,020
2006/07	3,160	3,750	285	265	7,460	290	480	20	0	790	3,450	4,230	310	265	8,250
2007/08	3,370	3,565	265	235	7,430	210	565	35	0	810	3,580	4,130	295	235	8,240
2008/09	3,180	3,855	255	245	7,535	395	455	35	0	885	3,575	4,310	290	245	8,425
2009/10	3,345	3,485	240	220	7,290	195	720	30	0	945	3,545	4,205	270	220	8,235
Other Undergraduate															
2005/06	265	355	0	0	620	1,880	630	5	0	2,515	2,145	985	5	0	3,135
2006/07	260	340	0	0	600	1,480	500	5	0	1,985	1,745	840	5	0	2,590
2007/08	285	180	0	0	465	1,835	500	0	0	2,335	2,120	680	0	0	2,800
2008/09	185	130	35	0	350	1,070	790	0	0	1,860	1,260	920	35	0	2,210
2009/10	195	160	15	0	370	860	985	20	0	1,865	1,055	1,145	35	0	2,235
All Undergraduate															
2005/06	3,175	4,040	260	255	7,730	2,230	1,160	35	0	3,425	5,405	5,200	295	255	11,155
2006/07	3,420	4,090	285	265	8,060	1,770	980	25	0	2,780	5,195	5,070	310	265	10,840
2007/08	3,655	3,745	265	235	7,895	2,045	1,065	35	0	3,145	5,700	4,810	295	235	11,040
2008/09	3,370	3,985	290	245	7,885	1,465	1,250	35	0	2,750	4,835	5,230	325	245	10,635
2009/10	3,540	3,645	255	220	7,660	1,060	1,705	50	0	2,815	4,600	5,350	305	220	10,475
Postgraduate															
2005/06	1,075	1,215	40	15	2,345	745	1,155	15	30	1,950	1,820	2,370	55	45	4,295
2006/07	1,060	530	30	15	1,635	925	980	30	25	1,960	1,985	1,510	60	35	3,595
2007/08	995	635	25	20	1,675	660	1,175	15	10	1,865	1,660	1,815	40	30	3,545
2008/09	1,310	645	15	20	1,990	800	1,065	20	10	1,900	2,110	1,710	35	30	3,890
2009/10	1,245	500	20	20	1,785	730	1,515	20	20	2,280	1,975	2,015	40	40	4,070
Total															
2005/06	4,250	5,250	300	270	10,075	2,975	2,320	50	35	5,375	7,225	7,570	355	305	15,450
2006/07	4,485	4,620	315	280	9,695	2,695	1,965	55	25	4,735	7,180	6,580	370	300	14,435
2007/08	4,650	4,380	290	250	9,575	2,710	2,240	50	15	5,010	7,360	6,625	340	265	14,585
2008/09	4,675	4,630	305	265	9,875	2,265	2,315	55	15	4,650	6,945	6,940	360	280	14,525
2009/10	4,785	4,145	275	240	9,445	1,785	3,220	70	20	5,095	6,570	7,365	345	260	14,540

Source : HESA

Notes:

(1) The Queen's University of Belfast (2) University of Ulster (3) Stranmillis University College (4) St Mary's University College

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 10: Students gaining qualifications at UK Higher Education Institutions by level of study, mode of study and country of Institution - 2008/09 to 2009/10.

Level and Year	Full-time						Part-time						Total					
	Location of Institution						Location of Institution						Location of Institution					
	NI	England	OU ⁽¹⁾	Scotland	Wales	Total	NI	England	OU ⁽¹⁾	Scotland	Wales	Total	NI	England	OU ⁽¹⁾	Scotland	Wales	Total
First Degree																		
2008/09	7,535	243,740	0	28,290	17,300	296,870	885	23,875	8,530	2,430	1,130	36,855	8,425	267,615	8,530	30,720	18,430	333,720
2009/10	7,290	258,600	0	28,685	18,160	312,740	945	24,795	9,015	2,310	1,055	38,120	8,235	283,395	9,015	30,995	19,215	350,860
Other Undergraduate																		
2008/09	350	51,190	0	4,955	2,170	58,670	1,860	56,420	14,175	2,440	3,100	77,465	2,210	107,610	14,175	7,395	5,275	136,130
2009/10	370	55,160	5	4,150	2,340	62,025	1,865	55,390	15,075	2,090	3,300	77,725	2,235	110,550	15,080	6,240	5,645	139,750
All Undergraduate																		
2008/09	7,885	294,930	0	33,245	19,470	355,540	2,750	80,295	22,705	4,870	4,235	114,315	10,635	375,225	22,705	38,115	23,705	469,855
2009/10	7,660	313,765	5	32,835	20,500	374,765	2,815	80,180	24,095	4,400	4,355	115,845	10,475	393,945	24,100	37,235	24,860	490,610
Postgraduate																		
2008/09	1,990	112,130	70	15,750	6,625	136,565	1,900	52,605	3,610	5,565	4,315	67,995	3,890	164,735	3,680	21,315	10,940	204,560
2009/10	1,785	127,875	65	16,250	7,635	153,610	2,280	56,790	3,375	4,865	5,410	72,720	4,070	184,665	3,440	21,115	13,045	226,330
Total																		
2008/09	9,875	407,060	70	48,995	26,100	492,100	4,650	132,900	26,310	10,440	8,550	182,310	14,525	539,960	26,385	59,435	34,645	674,415
2009/10	9,445	441,640	70	49,085	28,140	528,375	5,095	136,970	27,470	9,265	9,765	188,565	14,540	578,610	27,535	58,350	37,900	716,940

Source : HESA

Notes

⁽¹⁾ Open University

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.