

Circular Number: FE 04/26

Date of Issue: 17 September 2026

FE Coding Guidance: Equality and Diversity-Related Data

Target Audience:

- Principals of Further Education
- FE College MIS

Summary of Contents:

The purpose of this circular is to provide guidance on the collection and recording of equality and diversity-related data for learners. It sets out the questions and possible responses that should be used by each college when information is being requested from the individual attending the college. It consolidates and replaces multiple earlier circulars.

Colleges are asked to bring this guidance to the attention of all staff recording learner data on the Learner Management System (LMS).

Enquiries:

Any enquiries about the contents of this circular should be addressed to:

Further Education Sector Performance
Department for the Economy
Adelaide House
39-49 Adelaide Street Belfast
BT2 8FD

Related Documents:

Superseded Documents: **FE 07/05, FE01-0916, FE 01-1214 Data Capture Guidance, FE 04/22, FE 04/22 Addendum 1, FE 12/23 Addendum 1. FE 12/23 Addendum 2**

Expiry Date: **This circular will remain in effect until otherwise notified by the Department.**

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1. INTRODUCTION

- 1.1 Colleges currently collect a range of enrolment and equality and diversity-related data from individuals enrolling in the Further Education (FE) colleges.
- 1.2 This circular introduces new questions on **national identity**, **language**, **Special Educational Needs (SEN) statement** and **community learning**. It also introduces explanatory text for the **sex** and **sexual orientation** questions and revises the response options for **domicile**, **country of birth** and **disability**. Guidance on **domicile**, **country of birth** and **care background** is carried forward in this circular from the superseded *FE 01-1214 Data Capture Guidance*.
- 1.3 The circular relates to the following equality and diversity-related data items:
- | | |
|---|-----------|
| a) Sex | (revised) |
| b) Domicile | (revised) |
| c) Country of Birth | (revised) |
| d) National Identity | (new) |
| e) Ethnicity | |
| f) Language | (new) |
| g) Religion (belonging to) | |
| h) Religion (brought up in) | |
| i) Marital Status | |
| j) Dependants (details of child/adult/person with disability) | |
| k) Disability (activities limited) | |
| l) Disability (type of impairment) | (revised) |
| m) SEN Statement (school) | (new) |
| n) Care Background | |
| o) Sexual Orientation | (revised) |
| p) Gender Identity | |
| q) Community Learning | (new) |

2. GUIDANCE – IMPLEMENTATION FROM ACADEMIC YEAR 2026/27

- 2.1 Implementation applies from the 2026/27 academic year.
- 2.2 Annex A contains the questions and response options for the above data items and identifies the new or revised questions and notes where existing questions, explanatory text or response options have been revised.
- 2.3 Annex B sets out the corresponding CDR fields and value sets for these items and indicates where new values or revisions have been introduced.
- 2.4 Colleges should ensure that all local data capture processes, materials and system configurations reflect the questions, explanatory text and response options specified in this circular.
- 2.5 Disability (type of impairment) may be recorded following declaration by the individual or where identified by appropriate staff within the college during the journey of educational provision.
- 2.6 The Sexual Orientation question should not be asked of individuals under the age of 16.
- 2.7 Where no declaration has been provided for a question, the 'Not stated – MIS use only' response option must be recorded to complete the data field. This response option must not be available for selection by learners in any data capture process.
- 2.8 Colleges are asked to ensure that the requirements set out in this guidance are brought to the attention of all staff involved in the collection and recording of learner data on the LMS and that the necessary changes are made to the system.

3. VALIDATION AND AUDIT

- 3.1 Colleges are responsible for ensuring that the coding guidance is

implemented in full and ensuring any changes throughout the academic year are reflected in the data.

ANNEX A QUESTIONS AND RESPONSE OPTIONS

1. What is your sex?

We need to ask this because sex is a key variable for operational, policy, statistics, research and quality monitoring purposes.

A question on gender identity will follow in the 'Further details' section of the application, under Section 75 Equality Monitoring.

Female	☐	Male	☐
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Note:

- The explanatory text accompanying this question has been expanded.
- The 'Not stated – MIS use only' value may now be used by college staff where an individual raises an issue that cannot be resolved in relation to answering this question.

2. Permanent (home) address

Domicile is to be based on the permanent (home) address/postcode of the individual prior to enrolment. Please refer to Annex B, item 2 for current Domicile value set.

Note: Response options have been revised to include two additional countries.

3. What is your country of birth? (Please select the current name of the country)

Please refer to Annex B, item 3 for current Country of Birth value set.

Note: Response options have been revised to align with the Country of Domicile value set.

4. How would you describe your national identity? (Please choose all that apply)

British	☐	Irish	☐	Northern Irish	☐
English	☐	Scottish	☐	Welsh	☐
Polish	☐	Lithuanian	☐	Romanian	☐
Portuguese	☐	Prefer not to say	☐		
Other, please describe					

Note: New question introduced.

5. To which of these ethnic groups do you consider you belong? (Please select the option that is most appropriate for you)

White	☐	Irish Traveller	☐	Roma	☐
Bangladeshi	☐	Chinese	☐	Filipino	☐
Indian	☐	Pakistani	☐	Asian Other	☐
Black African	☐	Black Other	☐	Arab	☐
Mixed Ethnic Group	☐	Any Other Ethnic Group	☐	Prefer not to say	☐

Note: Response options have been reordered.

6. What religion, religious denomination or body do you belong to?

Roman Catholic	☐	Presbyterian Church in Ireland	☐
Church of Ireland	☐	Methodist	☐
Buddhist	☐	Hindu	☐
Muslim	☐	Sikh	☐
Other Religion	☐	None	☐
		Other Christian	☐
		Jewish	☐
		Prefer not to say	☐

7. What religion, religious denomination or body were you brought up in?

Roman Catholic	☐	Protestant	☐	Other Christian	☐
Other Religion	☐	None	☐	Prefer not to say	☐

8a. What is your main language?

English	☐
Other, please state (including British/Irish Sign Languages) (go to question b)	
Prefer not to say	☐

Note: New question introduced.

8b. How well can you speak English?

Very well	☐	Well	☐	Not well	☐
Not at all	☐	Prefer not to say	☐		

Note: New question introduced.

9. Marital Status: Are you? (Please tick one box)

Single	☐	Married / Civil Partner	☐	Separated	☐
Widowed / Surviving civil partner			☐		
Divorced / Dissolved civil partnership			☐	Prefer not to say	☐

10a. Do you have any dependants?

Yes, I have dependants	☐	No, I do not have any dependants	☐	Prefer not to say	☐
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10b. If YES to above, do you have personal responsibility for the care of....? (Select "Yes" for each that applies to your circumstances)

A child (or children)?	Yes	☐	No	☐
A dependent adult(s)?	Yes	☐	No	☐
A person(s) with a disability?	Yes	☐	No	☐

11a. Do you have a long term (12 months or more) physical or mental health condition that affects your ability to carry out day to day activities?

Yes	☐	No	☐	Prefer not to say	☐
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11b. If YES to above, please state the type(s) of impairment that apply to you. (Tick all that apply)

- ☐ A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D
- ☐ A social/communication condition such as a speech and language impairment or an autistic spectrum condition
- ☐ A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy
- ☐ A mental health condition, such as depression, schizophrenia or anxiety disorder
- ☐ Physical impairment (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)
- ☐ Deaf or a serious hearing impairment
- ☐ Blind or a serious visual impairment uncorrected by glasses
- ☐ A disability, impairment or medical condition that is not listed above
- ☐ A development condition since childhood, which affects motor, cognitive, social and emotional skills, and speech and language
- ☐ Prefer not to say

Note: Response options have been revised to reflect the updated disability impairment categories.

12. Did you have a Statement of Special Educational Needs at school?

Yes	☐	No	☐	Prefer not to say	☐
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Note: New question introduced.

13. Are you in care or have been in care? In care is to mean either fostering, adopted, care home or other supported residential care.

Yes	☐	No	☐	Prefer not to say	☐
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14. Which of the following options best describes how you think of yourself? (Skip this question if you are under 16 years old.)

Heterosexual / Straight	☐	Gay/Lesbian	☐	
Other	☐	Prefer not to say	☐	Bisexual ☐

Note: Explanatory text has been added to accompany this question.

15. Is the gender you identify with the same as your sex registered at birth?

Yes	☐	No	☐	Prefer not to say	☐
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16a. Have you, within the last five years, completed any community learning/education courses, or courses within a community setting?

Yes	☐	No	☐	Prefer not to say	☐
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Note: New question introduced.

16b. If YES to above, what category or categories best represent the focus of the course or courses you completed? Please select all that apply.

- ☐ Literacy
- ☐ Numeracy
- ☐ ICT/Digital Skills
- ☐ Health and wellbeing
- ☐ Arts, crafts and leisure
- ☐ Don't know

Note: New question introduced.

ANNEX B CDR FIELDS AND VALUE SETS

1. Sex

CDR Field: **SEX**

Value	Description	Value to be used in LMS
F	Female	Y
M	Male	Y
O	Not stated – MIS use only	Y - BUT NOT VISIBLE FOR LEARNERS TO SELECT

Note: Value set has been revised to include the 'Not stated – MIS use only' value.

2. Domicile

CDR Field: **DOMICILE**

Domicile is to be based on the permanent (home) address/postcode of the individual prior to enrolment.

Only the values below should be active on college systems.

Year	Value	Description	Value to be used in LMS
			Y - BUT NOT VISIBLE FOR LEARNERS TO SELECT
2019	001	Not Stated - MIS use Only	
2019	099	Northern Ireland, UK, United Kingdom	Y
2019	199	Channel Islands	Y
2019	299	Scotland, UK, United Kingdom	Y
2019	399	England, UK, United Kingdom	Y
2019	599	Wales, UK, United Kingdom	Y
2019	601	Yemen	Y
2019	602	Afghanistan	Y
2019	603	Albania	Y
2019	604	Algeria	Y
2019	605	Andorra	Y
2019	606	Angola	Y
2019	607	Antigua and Barbuda	Y
2019	608	Argentina	Y
2019	609	Australia (including Christmas Island, Cocos Islands, Norfolk Island)	Y
2019	610	Austria	Y
2019	611	Bahamas	Y
2019	612	Bahrain	Y
2019	613	Barbados	Y
2019	614	Belgium	Y

FE CODING GUIDANCE: EQUALITY AND DIVERSITY RELATED DATA

Year	Value	Description	Value to be used in LMS
2019	615	Bermuda	Y
2019	616	Bhutan	Y
2019	617	Bolivia	Y
2019	618	Botswana	Y
2019	619	Brazil	Y
2019	620	Brunei	Y
2019	621	Bulgaria	Y
2019	622	Myanmar (Burma)	Y
2019	623	Burundi	Y
2019	624	Cambodia	Y
2019	625	Cameroon	Y
2019	626	Canada	Y
2019	627	Central African Republic	Y
2019	628	Sri Lanka	Y
2019	629	Chad	Y
2019	630	Chile	Y
2019	631	China	Y
2019	632	Columbia	Y
2019	633	Congo (Democratic Republic of the)	Y
2019	634	Congo (Republic of the)	Y
2019	635	Costa Rica	Y
2019	636	Cuba	Y
2019	638	Cyprus	Y
2019	639	Czechia	Y
2019	640	Benin	Y
2019	641	Denmark	Y
2019	642	Dominica	Y
2019	643	Dominican Republic	Y
2019	645	Ecuador	Y
2019	646	El Salvador	Y
2019	647	Tuvalu	Y
2019	648	Ethiopia	Y
2019	649	Falkland Islands	Y
2019	650	Fiji	Y
2019	651	Finland	Y
2019	652	Taiwan	Y
2019	653	France (including overseas territories - Guadeloupe, French Guiana, Martinique, Reunion, Mayotte, French Polynesia, Saint Pierre & Miquelon, Wallis & Futuna, Saint Martin, Saint Barthelemy, French Southern & Antarctic Lands, New Caledonia, and Clipperton Island)	Y
2019	654	Gabon	Y
2019	655	Gambia	Y

FE CODING GUIDANCE: EQUALITY AND DIVERSITY RELATED DATA

Year	Value	Description	Value to be used in LMS
2019	656	Germany	Y
2019	658	Ghana	Y
2019	659	Gibraltar	Y
2019	660	Kiribati	Y
2019	661	Greece	Y
2019	662	Grenada	Y
2019	663	Guatemala	Y
2019	664	Guinea	Y
2019	665	Guyana	Y
2019	666	Haiti	Y
2019	667	Honduras	Y
2019	668	Belize	Y
2019	669	Hong Kong	Y
2019	670	Hungary	Y
2019	671	Iceland	Y
2019	672	India	Y
2019	673	Indonesia	Y
2019	674	Iran	Y
2019	675	Iraq	Y
2019	676	Ireland	Y
2019	677	Israel	Y
2019	678	Italy	Y
2019	679	Cote d'Ivoire	Y
2019	680	Jamaica	Y
2019	681	Japan	Y
2019	682	Jordan	Y
2019	683	Kenya	Y
2019	684	South Korea	Y
2019	685	North Korea	Y
2019	686	Kuwait	Y
2019	687	Laos	Y
2019	688	Lebanon	Y
2019	690	Lesotho	Y
2019	691	Liberia	Y
2019	692	Libya	Y
2019	693	Luxembourg	Y
2019	694	Macao	Y
2019	695	Madagascar	Y
2019	696	Malawi	Y
2019	698	Malaysia	Y
2019	699	Mali	Y
2019	700	Malta	Y
2019	701	Mauritania	Y
2019	702	Mauritius	Y

FE CODING GUIDANCE: EQUALITY AND DIVERSITY RELATED DATA

Year	Value	Description	Value to be used in LMS
2019	703	Mexico	Y
2019	704	Mongolia	Y
2019	705	Montserrat	Y
2019	706	Morocco	Y
2019	707	Mozambique	Y
2019	708	Oman	Y
2019	709	Nepal	Y
2019	710	Netherlands (including Aruba, Bonaire, Curacao, Saba, Sint Eustatius & Sint Maarten)	Y
2019	713	Vanuatu	Y
2019	714	New Zealand, Cook Islands, Niue, Tokelau	Y
2019	715	Nicaragua	Y
2019	716	Niger	Y
2019	717	Nigeria	Y
2019	718	Norway	Y
2019	721	Pakistan	Y
2019	722	Panama	Y
2019	723	Papua New Guinea	Y
2019	724	Paraguay	Y
2019	725	Peru	Y
2019	726	Philippines	Y
2019	727	Poland	Y
2019	728	Portugal, Azores, Madeira,	Y
2019	731	Qatar	Y
2019	732	Zimbabwe	Y
2019	733	Romania	Y
2019	734	Rwanda	Y
2019	735	Ascension, St Helena (incl deps), Tristan de Cunha	Y
2019	736	St Kitts and Nevis	Y
2019	737	St Lucia	Y
2019	738	St Vincent and the Grenadines	Y
2019	741	Samoa	Y
2019	743	Saudi Arabia	Y
2019	744	Seychelles	Y
2019	745	Sierra Leone	Y
2019	746	Singapore	Y
2019	747	Solomon Islands	Y
2019	748	Somalia	Y
2019	749	Djibouti	Y
2019	750	South Africa	Y
2019	751	Spain	Y
2019	752	Sudan	Y
2019	753	Suriname	Y
2019	754	Eswatini (formerly Swaziland)	Y

FE CODING GUIDANCE: EQUALITY AND DIVERSITY RELATED DATA

Year	Value	Description	Value to be used in LMS
2019	755	Sweden	Y
2019	756	Switzerland	Y
2019	757	Syria	Y
2019	759	Tanzania	Y
2019	760	Thailand	Y
2019	762	Togo	Y
2019	763	Trinidad and Tobago	Y
2019	764	United Arab Emirates (including Abu Dhabi, Ajman, Dubai, Fujairah, Ras al Kaimah, Sharjah, Trucial States, Umm al Qaiwan)	Y
2019	765	Tunisia	Y
2019	766	Turkey	Y
2019	767	Uganda	Y
2019	768	Egypt	Y
2019	769	Burkina Faso	Y
2019	770	Uruguay	Y
2019	771	United States of America - USA (including Puerto Rico, US Virgin Is, Guam, Northern Marianas Is and American Samoa)	Y
2019	772	Latvia	Y
2019	773	Venezuela	Y
2019	774	Vietnam	Y
2019	776	British Virgin Islands	Y
2019	781	Zambia	Y
2019	782	Not Known	Y
2019	783	Stateless	Y
2019	784	Tonga	Y
2019	785	Senegal	Y
2019	787	Bangladesh	Y
2019	788	(Cabo Verde) Cape Verde Islands	Y
2019	789	Cayman Islands	Y
2019	790	Equatorial Guinea	Y
2019	793	Maldives	Y
2019	794	Marshall Islands	Y
2019	795	Palau	Y
2019	796	Federated States of Micronesia	Y
2019	798	Namibia	Y
2019	799	Turks and Caicos Islands	Y
2019	801	British Antarctic Territory	Y
2019	802	Guinea Bissau	Y
2019	803	Sao Tome and Principe	Y
2019	804	Comoros	Y
2019	805	Nauru	Y
2019	806	Unknown	Y
2019	823	Pitcairn Islands	Y

FE CODING GUIDANCE: EQUALITY AND DIVERSITY RELATED DATA

Year	Value	Description	Value to be used in LMS
2019	824	Anguilla	Y
2019	825	Monaco	Y
2019	826	San Marino	Y
2019	827	Liechtenstein	Y
2019	828	Faroe Islands, Greenland	Y
2019	829	British Indian Ocean Territory	Y
2019	830	South Georgia and the South Sandwich Islands	Y
2019	831	Estonia	Y
2019	832	Serbia	Y
2019	833	Lithuania	Y
2019	834	Croatia	Y
2019	835	Slovenia	Y
2019	836	Armenia	Y
2019	837	Azerbaijan	Y
2019	838	Belarus	Y
2019	839	Kazakhstan	Y
2019	840	Kyrgyzstan	Y
2019	841	Moldova	Y
2019	842	Russia	Y
2019	843	Tajikistan	Y
2019	844	Turkmenistan	Y
2019	845	Ukraine	Y
2019	846	Uzbekistan	Y
2019	847	Georgia	Y
2019	848	Bosnia and Herzegovina	Y
2019	849	Montenegro	Y
2019	850	Slovakia	Y
2019	851	Eritrea	Y
2019	852	Kosovo	Y
2019	853	North Macedonia (formerly Macedonia)	Y
2019	857	Vatican City	Y
2019	858	Timor-Leste	Y
2019	859	South Sudan	Y
2007	882	Sahara (West)	Y
2007	885	West Bank (including East Jerusalem) and Gaza Strip	Y
2019	998	Other	Y
2019	999	Isle of Man	Y

Note: Value set revised - new values 882 and 885 to align with Country of Birth value set.

3. Country of Birth

CDR Field: **COUNTRY_BIRTH**

FE CODING GUIDANCE: EQUALITY AND DIVERSITY RELATED DATA

Year	Value	Description	Available in LMS	Legacy/Mapped Value
			Y - BUT NOT VISIBLE IN PROSPECT TO LEARNERS - AVAILABLE IN EBS CENTRAL ONLY	n/a
2019	001	Not Stated - MIS use Only		
2019	099	Northern Ireland, UK, United Kingdom	Y	099
2019	199	Channel Islands	Y	199, 862, 863, 980
2019	299	Scotland, UK, United Kingdom	Y	299
2019	399	England, UK, United Kingdom	Y	399
2019	599	Wales, UK, United Kingdom	Y	599
2019	601	Yemen	Y	601, 779
2019	602	Afghanistan	Y	602
2019	603	Albania	Y	603
2019	604	Algeria	Y	604
2019	605	Andorra	Y	605
2019	606	Angola	Y	606
2019	607	Antigua and Barbuda	Y	607
2019	608	Argentina	Y	608
2019	609	Australia (including Christmas Island, Cocos Islands, Norfolk Island)	Y	874, 875, 893, 894
2019	610	Austria	Y	610
2019	611	Bahamas	Y	611
2019	612	Bahrain	Y	612
2019	613	Barbados	Y	613
2019	614	Belgium	Y	614
2019	615	Bermuda	Y	615
2019	616	Bhutan	Y	616
2019	617	Bolivia	Y	617
2019	618	Botswana	Y	618
2019	619	Brazil	Y	619
2019	620	Brunei	Y	620
2019	621	Bulgaria	Y	621
2019	622	Myanmar (Burma)	Y	622
2019	623	Burundi	Y	623
2019	624	Cambodia	Y	624
2019	625	Cameroon	Y	625
2019	626	Canada	Y	626
2019	627	Central African Republic	Y	627
2019	628	Sri Lanka	Y	628
2019	629	Chad	Y	629
2019	630	Chile	Y	630
2019	631	China	Y	631

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Year	Value	Description	Available in LMS	Legacy/Mapped Value
2019	632	Columbia	Y	632
2019	633	Congo (Democratic Republic of the)	Y	633
2019	634	Congo (Republic of the)	Y	634
2019	635	Costa Rica	Y	635
2019	636	Cuba	Y	636
2019	638	Cyprus	Y	864, 865, 981
2019	639	Czechia	Y	639
2019	640	Benin	Y	640
2019	641	Denmark	Y	641
2019	642	Dominica	Y	642
2019	643	Dominican Republic	Y	643
2019	645	Ecuador	Y	645
2019	646	El Salvador	Y	646
2019	647	Tuvalu	Y	647
2019	648	Ethiopia	Y	648
2019	649	Falkland Islands	Y	649
2019	650	Fiji	Y	650
2019	651	Finland	Y	651
2019	652	Taiwan	Y	652
		France (including overseas territories - Guadeloupe, French Guiana, Martinique, Reunion, Mayotte, French Polynesia, Saint Pierre & Miquelon, Wallis & Futuna, Saint Martin, Saint Barthelemy, French Southern & Antarctic Lands, New Caledonia, and Clipperton Island)		821, 869, 870, 971, 872, 873, 895
2019	653		Y	
2019	654	Gabon	Y	654
2019	655	Gambia	Y	655
2019	656	Germany	Y	656
2019	658	Ghana	Y	658
2019	659	Gibraltar	Y	659
2019	660	Kiribati	Y	660
2019	661	Greece	Y	661
2019	662	Grenada	Y	662
2019	663	Guatemala	Y	663
2019	664	Guinea	Y	664
2019	665	Guyana	Y	665
2019	666	Haiti	Y	666
2019	667	Honduras	Y	667
2019	668	Belize	Y	668
2019	669	Hong Kong	Y	669
2019	670	Hungary	Y	670
2019	671	Iceland	Y	671

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Year	Value	Description	Available in LMS	Legacy/Mapped Value
2019	672	India	Y	672
2019	673	Indonesia	Y	896
2019	674	Iran	Y	674
2019	675	Iraq	Y	675
2019	676	Ireland	Y	676
2019	677	Israel	Y	677
2019	678	Italy	Y	877
2019	679	Cote d'Ivoire	Y	679
2019	680	Jamaica	Y	680
2019	681	Japan	Y	681
2019	682	Jordan	Y	682
2019	683	Kenya	Y	683
2019	684	South Korea	Y	684
2019	685	North Korea	Y	685
2019	686	Kuwait	Y	686
2019	687	Laos	Y	687
2019	688	Lebanon	Y	688
2019	690	Lesotho	Y	690
2019	691	Liberia	Y	691
2019	692	Libya	Y	692
2019	693	Luxembourg	Y	693
2019	694	Macao	Y	694
2019	695	Madagascar	Y	695
2019	696	Malawi	Y	696
2019	698	Malaysia	Y	698
2019	699	Mali	Y	699
2019	700	Malta	Y	700
2019	701	Mauritania	Y	701
2019	702	Mauritius	Y	702
2019	703	Mexico	Y	703
2019	704	Mongolia	Y	704
2019	705	Montserrat	Y	705
2019	706	Morocco	Y	883
2019	707	Mozambique	Y	707
2019	708	Oman	Y	708
2019	709	Nepal	Y	709
		Netherlands (including Aruba, Bonaire, Curacao, Saba, Sint Eustatius & Sint Maarten)		637, 710, 860
2019	710		Y	
2019	713	Vanuatu	Y	713
		New Zealand, Cook Islands, Niue, Tokelau		908, 909
2019	714		Y	
2019	715	Nicaragua	Y	715
2019	716	Niger	Y	716
2019	717	Nigeria	Y	717

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Year	Value	Description	Available in LMS	Legacy/Mapped Value
2019	718	Norway	Y	718
2019	721	Pakistan	Y	721
2019	722	Panama	Y	722
2019	723	Papua New Guinea	Y	723
2019	724	Paraguay	Y	724
2019	725	Peru	Y	725
2019	726	Philippines	Y	726
2019	727	Poland	Y	727
2019	728	Portugal, Azores, Madeira,	Y	728
2019	731	Qatar	Y	731
2019	732	Zimbabwe	Y	732
2019	733	Romania	Y	733
2019	734	Rwanda	Y	734
2019	735	Ascension, St Helena (incl deps), Tristan de Cunha	Y	735
2019	736	St Kitts and Nevis	Y	736
2019	737	St Lucia	Y	737
2019	738	St Vincent and the Grenadines	Y	738
2019	741	Samoa	Y	741
2019	743	Saudi Arabia	Y	743
2019	744	Seychelles	Y	744
2019	745	Sierra Leone	Y	745
2019	746	Singapore	Y	746
2019	747	Solomon Islands	Y	747
2019	748	Somalia	Y	748
2019	749	Djibouti	Y	900
2019	750	South Africa	Y	750
2019	751	Spain	Y	879, 880, 982, 983
2019	752	Sudan	Y	752
2019	753	Suriname	Y	753
2019	754	Eswatini (formerly Swaziland)	Y	754
2019	755	Sweden	Y	755
2019	756	Switzerland	Y	756
2019	757	Syria	Y	757
2019	759	Tanzania	Y	759
2019	760	Thailand	Y	760
2019	762	Togo	Y	762
2019	763	Trinidad and Tobago	Y	763
2019	764	United Arab Emirates (including Abu Dhabi, Ajman, Dubai, Fujairah, Ras al Kaimah, Sharjah, Trucial States, Umm al Qaiwan)	Y	764
2019	765	Tunisia	Y	765
2019	766	Turkey	Y	766

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Year	Value	Description	Available in LMS	Legacy/Mapped Value
2019	767	Uganda	Y	767
2019	768	Egypt	Y	768
2019	769	Burkina Faso	Y	769
2019	770	Uruguay	Y	770
2019	771	United States of America - USA (including Puerto Rico, US Virgin Is, Guam, Northern Marianas Is and American Samoa)	Y	730, 856, 886, 887, 888, 889, 985
2019	772	Latvia	Y	772
2019	773	Venezuela	Y	773
2019	774	Vietnam	Y	774
2019	776	British Virgin Islands	Y	776
2007	780	Serbia and Montenegro (including Kosovo)	N	780 historic value retained
2019	781	Zambia	Y	781
2019	782	Not Known	Y	782
2019	783	Stateless	Y	n/a
2019	784	Tonga	Y	784
2019	785	Senegal	Y	785
2019	787	Bangladesh	Y	787
2019	788	(Cabo Verde) Cape Verde Islands	Y	788
2019	789	Cayman Islands	Y	789
2019	790	Equatorial Guinea	Y	790
2019	793	Maldives	Y	793
2019	794	Marshall Islands	Y	890
2019	795	Palau	Y	892
2019	796	Federated States of Micronesia	Y	891
2019	798	Namibia	Y	798
2019	799	Turks and Caicos Islands	Y	799
2019	801	British Antarctic Territory	Y	801
2019	802	Guinea Bissau	Y	802
2019	803	Sao Tome and Principe	Y	803
2019	804	Comoros	Y	804
2019	805	Nauru	Y	805
2019	823	Pitcairn Islands	Y	823
2019	824	Anguilla	Y	824
2019	825	Monaco	Y	825
2019	826	San Marino	Y	826
2019	827	Liechtenstein	Y	827
2019	828	Faroe Islands, Greenland	Y	867, 868
2019	829	British Indian Ocean Territory	Y	829
2019	830	South Georgia and the South Sandwich Islands	Y	830
2019	831	Estonia	Y	831
2019	832	Serbia	Y	n/a

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Year	Value	Description	Available in LMS	Legacy/Mapped Value
2019	833	Lithuania	Y	833
2019	834	Croatia	Y	834
2019	835	Slovenia	Y	835
2019	836	Armenia	Y	836
2019	837	Azerbaijan	Y	837
2019	838	Belarus	Y	838
2019	839	Kazakhstan	Y	839
2019	840	Kyrgyzstan	Y	840
2019	841	Moldova	Y	841
2019	842	Russia	Y	842
2019	843	Tajikistan	Y	843
2019	844	Turkmenistan	Y	844
2019	845	Ukraine	Y	845
2019	846	Uzbekistan	Y	846
2019	847	Georgia	Y	847
2019	848	Bosnia and Herzegovina	Y	848
2019	849	Montenegro	Y	n/a
2019	850	Slovakia	Y	850
2019	851	Eritrea	Y	851
2019	852	Kosovo	Y	n/a
2019	853	North Macedonia (formerly Macedonia)	Y	861
2019	857	Vatican City	Y	876
2019	858	Timor-Leste	Y	897
2019	859	South Sudan	Y	n/a
2007	882	Sahara (West)	Y	882
2007	885	West Bank (Including East Jerusalem) and Gaza Strip	Y	885
2007	907	UNITED KINGDOM	N	907 historic value retained
2007	984	UNITED KINGDOM NOT OTHERWISE SPECIFIED	N	984 historic value retained
2007	986	CZECHOSLOVAKIA NOT OTHERWISE SPECIFIED	N	986 historic value retained
2007	987	UNION OF SOVIET SOCIALIST REPUBLICS NOT OTHERWISE SPECIFIED	N	987 historic value retained
2007	988	YUGOSLAVIA NOT OTHERWISE SPECIFIED	N	988 historic value retained
2007	989	EUROPE NOT OTHERWISE SPECIFIED	N	989 historic value retained
2007	990	AFRICA NOT OTHERWISE SPECIFIED	N	990 historic value retained
2007	991	MIDDLE EAST NOT OTHERWISE SPECIFIED	N	991 historic value retained

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Year	Value	Description	Available in LMS	Legacy/Mapped Value
2007	992	ASIA (EXCEPT MIDDLE EAST) NOT OTHERWISE SPECIFIED	N	992 historic value retained
2007	993	NORTH AMERICA NOT OTHERWISE SPECIFIED	N	993 historic value retained
2007	994	CENTRAL AMERICA NOT OTHERWISE SPECIFIED	N	994 historic value retained
2007	995	SOUTH AMERICA NOT OTHERWISE SPECIFIED	N	995 historic value retained
2007	996	CARIBBEAN NOT OTHERWISE SPECIFIED	N	996 historic value retained
2007	997	ANTARCTICA AND OCEANIA NOT OTHERWISE SPECIFIED	N	997 historic value retained
2019	998	Other	Y	n/a
2019	999	Isle of Man	Y	999

Note: Value set has been revised to align with the Domicile value set. Where no equivalent Domicile value was available, legacy Country of Birth values have been retained as inactive values to support historic records and should not be used for new records.

4.1 National Identity

CDR Field: **NATIONAL_IDENTITY**

Year	Value	Description	Value to be used in LMS
2025	01	British	Y
2025	02	Irish	Y
2025	03	Northern Irish	Y
2025	04	English	Y
2025	05	Scottish	Y
2025	06	Welsh	Y
2025	07	Polish	Y
2025	08	Lithuanian	Y
2025	09	Romanian	Y
2025	10	Portuguese	Y
2025	97	Other, please describe	Y
2025	98	Prefer Not to Say	Y
2025	99	Not Stated – MIS Use Only	Y- NOT TO BE AVAILABLE FOR LEARNERS TO SELECT

Note: New CDR field introduced.

4.2 National Identity Other

CDR Field: **NATIONAL_IDENTITY_OTHER**

Free text field to be populated when the National Identity field is recorded as 'Other, please describe'.

Note: New CDR field introduced.

5. Ethnicity

CDR Field: **ETHNICITY**

Year	Value	Description	Value to be used in LMS
2017	01	White	Y
2017	11	Irish Traveller	Y
2023	16	Roma	Y
2017	07	Bangladeshi	Y
2017	08	Chinese	Y
2023	15	Filipino	Y
2017	05	Indian	Y
2017	06	Pakistani	Y
2019	13	Asian - Other	Y
2017	03	Black African	Y
2017	04	Black Other	Y
2023	14	Arab	Y
2017	12	Mixed Ethnic Group	Y
2017	98	Any Other Ethnic Group	Y
2022	97	Prefer not to say	Y
2017	99	Not Stated - MIS use only - not present on form	Y - BUT NOT VISIBLE FOR LEARNERS TO SELECT

Note: The display order of the response options presented to learners has been revised to align with the order shown above.

6. Religion (belonging to)

CDR Field: **RELIGIOUS_BELIEF**

Year	Value	Description	Value to be used in LMS
2015	01	None	Y
2015	02	Buddhist	Y
2015	05	Roman Catholic	Y
2015	06	Presbyterian Church in Ireland	Y
2015	07	Church of Ireland	Y
2015	08	Methodist	Y
2015	09	Other Christian	Y
2015	10	Hindu	Y
2015	11	Jewish	Y
2015	12	Muslim	Y

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2015	13	Sikh	Y
2015	80	Other Religion	Y
2022	98	Prefer not to say	Y
2015	99	Not Stated – MIS use Only	Y – BUT NOT VISIBLE FOR LEARNERS TO SELECT

7. Religion (brought up in)

CDR Field: **REL_BROUGHT**

Year	Value	Description	Value to be used in LMS
2015	1	Roman Catholic	Y
2015	2	Protestant	Y
2015	3	Other Christian	Y
2015	4	Other Religion	Y
2015	5	None	Y
2015	6	Not Stated - MIS use Only	Y - BUT NOT VISIBLE FOR LEARNERS TO SELECT
2022	98	Prefer not to say	Y

8.1 Main Language

CDR Field: **MAIN_LANGUAGE**

Year	Value	Description	Value to be used in LMS
2025	01	English	Y
2025	97	Other, please state (including British/Irish Sign Languages)	Y
2025	98	Prefer Not to Say	Y
2025	99	Not Stated – MIS Use Only	Y - BUT NOT VISIBLE FOR LEARNERS TO SELECT

Note: New CDR field introduced.

8.2 Main Language Other

CDR Field: **MAIN_LANGUAGE_OTHER**

Free text field to be populated when the Main Language field is recorded as 'Other, please state (including British/Irish Sign Languages)'.

Note: New CDR field introduced.

8.3 Speak English

CDR Field: **SPEAK_ENGLISH**

To be populated when the Main Language field is not recorded as 'English'.

Year	Value	Description	Value to be used in LMS
2025	01	Very Well	Y
2025	02	Well	Y
2025	03	Not well	Y
2025	04	Not at all	Y
2025	98	Prefer Not to Say	Y
2025	99	Not Stated – MIS Use Only	Y - BUT NOT VISIBLE FOR LEARNERS TO SELECT

Note: New CDR field introduced.

9. Marital Status

CDR Field: **MARITAL_STATUS**

Year	Value	Description	Value to be used in LMS
2015	01	Single	Y
2015	02	Married/Civil Partner	Y

Year	Value	Description	Value to be used in LMS
2015	03	Separated	Y
2015	04	Widowed/Surviving civil partner	Y
2015	05	Divorced/Dissolved	Y
2022	98	Prefer not to say	Y
2015	99	Not Stated - MIS use Only	Y - BUT NOT VISIBLE FOR LEARNERS TO SELECT

10.1 Dependants (details of child/adult/person with a disability)

CDR Field: **DEPENDANTS**

Year	Value	Description	Value to be used in LMS
N/A	01	Yes, I have dependants	Y
N/A	02	No, I do not have any dependants	Y
N/A	98	Prefer not to say	Y
N/A	99	Not stated – MIS Use Only	Y - BUT NOT VISIBLE FOR LEARNERS TO SELECT

Note: CDR field name revised from 'DEPENDENTS' to 'DEPENDANTS'.

The dependant-related fields in the following sections are to be populated when the Dependants field is recorded as 'Yes, I have dependants', to indicate whether the dependant is a child, an adult, or a person with a disability.

10.2 Dependent children

CDR Field: **DEP_CHILD**

Year	Value	Description
N/A	0	No dependent children
N/A	1	There are dependent children

10.3 Dependent adults

CDR Field: **DEP_ADULT**

Year	Value	Description
N/A	0	No dependent adults
N/A	1	There are dependent adults

10.4 Dependent person with a disability

CDR Field: **DEP_DISABILITY**

Year	Value	Description
N/A	0	No dependants with a disability

Year	Value	Description
N/A	1	There are dependants with a disability

10.5 Dependent person not stated

CDR Field: **DEP_NOT_STATED**

A derived CDR field to identify when the learner has indicated they have dependants but has not stated whether the dependant is a child, an adult, or a person with a disability.

Year	Value	Description
N/A	0	No Data
N/A	1	Student did not state whether any dependants existed

11.1 Disability (activities limited)

CDR Field: **DISABILITY**

Year	Value	Description	Value to be used in LMS
N/A	01	Yes	Y
N/A	02	No	Y
N/A	98	Prefer Not To Say	Y
N/A	99	Not Stated - MIS Use Only	Y - BUT NOT VISIBLE FOR LEARNERS TO SELECT

11.2 Disability (type of impairment)

CDR Field: **STUDENT_DISAB**

To be populated when the Disability (activities limited) field is recorded as 'Yes'.

Year	Value	Description	Value to be used in LMS
2019	01	A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D	Y
2019	02	Blind or a serious visual impairment uncorrected by glasses	Y
2019	03	Deaf or a serious hearing impairment	Y
2019	04	A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches	Y
2019	05	A social/communication condition such as a speech and language impairment or an autistic spectrum condition	Y
2019	06	A mental health condition, such as depression, schizophrenia or anxiety disorder	Y

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Year	Value	Description	Value to be used in LMS
2019	11	A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy	Y
2019	12	A disability, impairment or medical condition that is not listed above	Y
2025	13	A development condition since childhood, which affects motor, cognitive, social and emotional skills, and speech and language	Y
2019	97	Not stated - MIS use only not present on form	Y- BUT NOT AVAILABLE FOR LEARNERS TO SELECT
2019	99	Ticked Yes Disability but Category Not stated - MIS use only not present on form	Y- BUT NOT AVAILABLE FOR LEARNERS TO SELECT
2022	98	Prefer not to say	Y

Note: Value set revised - new value 13 and wording for option 05 revised.

12. Special Educational Needs (SEN) Statement

CDR Field: **SEN_STATEMENT**

Value	Description	Value to be used in LMS
01	Yes	
02	No	
98	Prefer not to say	
99	Not Stated - MIS Use Only	NOT VISIBLE TO LEARNERS IN ONTRACK LEARNER - AVAILABLE IN EBS CENTRAL ONLY

Note: New CDR field introduced.

13. Care Background

CDR Field: **CARE_LEAVER**

Year	Value	Description	Value to be used in LMS
2022	0	No	Y
2022	1	Yes	Y
2022	98	Prefer Not to Say	Y
2022	99	Not Stated	Y

14. Sexual Orientation

CDR Field: **SEXUAL_ORIENTATION**

Year	Value	Description	Value to be used in LMS
2015	01	Bisexual	Y

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Year	Value	Description	Value to be used in LMS
2015	04	Heterosexual/Straight	Y
2015	05	Other	Y
2024	06	Gay/Lesbian	Y
2015	97	Not Stated - MIS use Only	Y- NOT TO BE AVAILABLE FOR LEARNERS TO SELECT
2015	99	Prefer not to say	Y

15. Gender Identity

CDR Field: **GENDER_IDENTITY**

Year	Value	Description	Value to be used in LMS
N/A	01	Yes, the gender I identify with is the same as my sex registered at birth	Y
N/A	02	No, the gender I identify with is not the same as my sex registered at birth	Y
N/A	98	Prefer not to say	Y
N/A	97	Not Stated - MIS use Only	Y- NOT TO BE AVAILABLE FOR LEARNERS TO SELECT

16.1 Community Learning

CDR Field: **VCSE_LEARNING**

Value	Description	Value to be used in LMS
01	Yes	
02	No	
03	Don't know	
99	Not Stated - MIS Use Only	Y- NOT TO BE AVAILABLE FOR LEARNERS TO SELECT

Note: New CDR field introduced.

16.2 Community Learning Category

CDR Field: **VCSE_LEARNING_CATEGORY**

To be populated when the Community Learning field is recorded as 'Yes'.

Value	Description	Value to be used in LMS
01	Vocational (i.e. related to a particular occupation)	
02	Literacy	
03	Numeracy	
04	ICT/Digital Skills	
05	Health and wellbeing	

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06	Arts, crafts and leisure	
96	Don't know	
99	Not Stated - MIS Use Only	Y- NOT TO BE AVAILABLE FOR LEARNERS TO SELECT

Note: New CDR field introduced.